

**Transition to Primary School/Infant School  
Support provided by the Advisory Teaching Service**

Term	PD and Sensory			C&I Team	C&L/SEMH Team
	PD	HI	VI		
Autumn pre-school	<p>We work with -2's and -1's upon request for involvement. Transitions discussions begin as soon as parents/carers ask. Support offered: 'Things to consider when visiting a prospective school', Signpost to the 'find a school' function on the GCC website and encourage parents/carers to do their own research on school websites, etc. If the AT knows that a CYP will need significant additional support through transition, e.g. OT advice/equipment, Access Planning Work, joint-funded powerchair, etc, we will offer to accompany the visit &amp; we can begin to explore 'reasonable adjustments' with possible settings &amp; answer any concerns that a setting might have around our PD students – due to the low incidence, a setting often has little/no previous/recent experience of students with PD. Once all reasonable adjustments have been considered, we may</p>	<p>Work with young people from birth and upwards. Support for transition depends on level of loss.</p> <p>.</p>	<p>Small scale support due to LISEND. Advice and support offered including Habilitation Support via a qualified Habilitation Specialist to support environmental audits, routes to and from school and safe crossing points. Children require this support for many years to come due to diagnosis. Specific transition reports are written for each child.</p>		

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	<p>refer to OT &amp;/or Access Projects Team &amp;/or joint-funded wheelchair scheme – as the later 2 have considerable timescales we need to be aware of any referrals about 18 months in advance</p> <p>Signpost staff to the training &amp; other resources on pdnet &amp; other relevant charities/organisations Offer bespoke staff &amp;/or peer awareness/training sessions as required</p> <p>Signpost staff to required training from medical teams, e.g. moving &amp; handling, epilepsy/feeding/diabetes/cardiac management</p> <p>Ensure that all risk assessments, e.g. PEEPs &amp; healthcare plans are in place.</p>				
Spring term pre-school					
Summer Term pre-school		Deaf Awareness training offered for whole school. Meetings held with parents and settings.		C& I- Referrals encouraged term 4 before CYP start school.	C& I- Referrals encouraged term 4 before CYP start school.

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		Meeting with SENDCo and Class Teacher.		Allocation to AT for receiving school. One visit made during terms 5 or 6 to ensure planning is completed.	Allocation to AT for receiving school. One visit made during terms 5 or 6 to ensure planning is completed
Autumn 1 Reception		Guidance sheets are offered related to needs and accessing the curriculum		ATs support by visiting pupils during the first few weeks.  Autumn Term before the half-term settings invited to an online new to Reception session. A follow up session was offered to enable settings to problem solve. .	ATs support by visiting pupils during the first few weeks.  Autumn Term before the half-term settings invited to an online new to Reception session. A follow up session was offered to enable settings to problem solve. .
Autumn 2 Reception					