

GLOUCESTERSHIRE SCHOOLS SIXTH FORM ADMISSION ARRANGEMENTS FOR SEPTEMBER 2026 ENTRY



GLOUCESTERSHIRE COUNTY COUNCIL

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Introduction

This booklet provides information about schools in Gloucestershire with sixth form provision and their entry requirements.

This booklet does not address the admissions arrangements for colleges or work-based learning providers. For information about other options available after Year 11 see the page on Other Post 16 Providers.

If you are in Year 11 or below, you will need to remain in education, training, or employment with training until at least your 18th birthday.

Staying in full time education after year 11 is the right choice for many people, however, you do not need to stay at the same school, and A Levels are not the only option. Schools and colleges also offer BTEC and NVQ courses.

There are several ways to train or study:

- Studying full time in school or college, or with a training provider
- Working or volunteering full time, while continuing with part-time education or training
- Taking up an Apprenticeship or Traineeship.

If you decide to stay in education, we recommend that you:

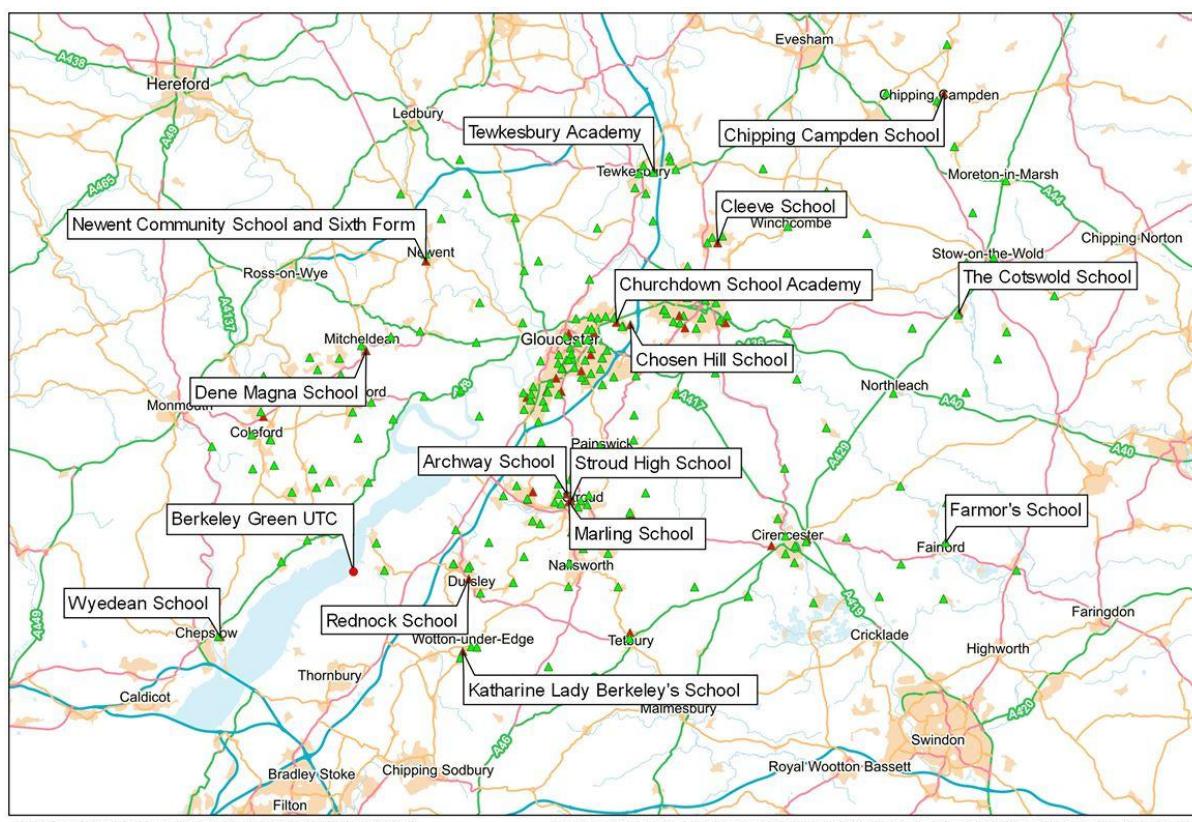
- Attend the Open Days/Evenings at the schools or colleges you are considering (Details of Open Days/Evenings can be obtained direct from the chosen school or schools by contacting them or looking at their website.)
- Read the prospectus from the schools or colleges you are considering
- Think carefully about the subjects you want to study

For admission to a school's sixth form – We recommend that you read their information in this booklet to help you understand how your application for a place will be treated (admission to a college is not regulated in the same way).

School and Academy Location Maps

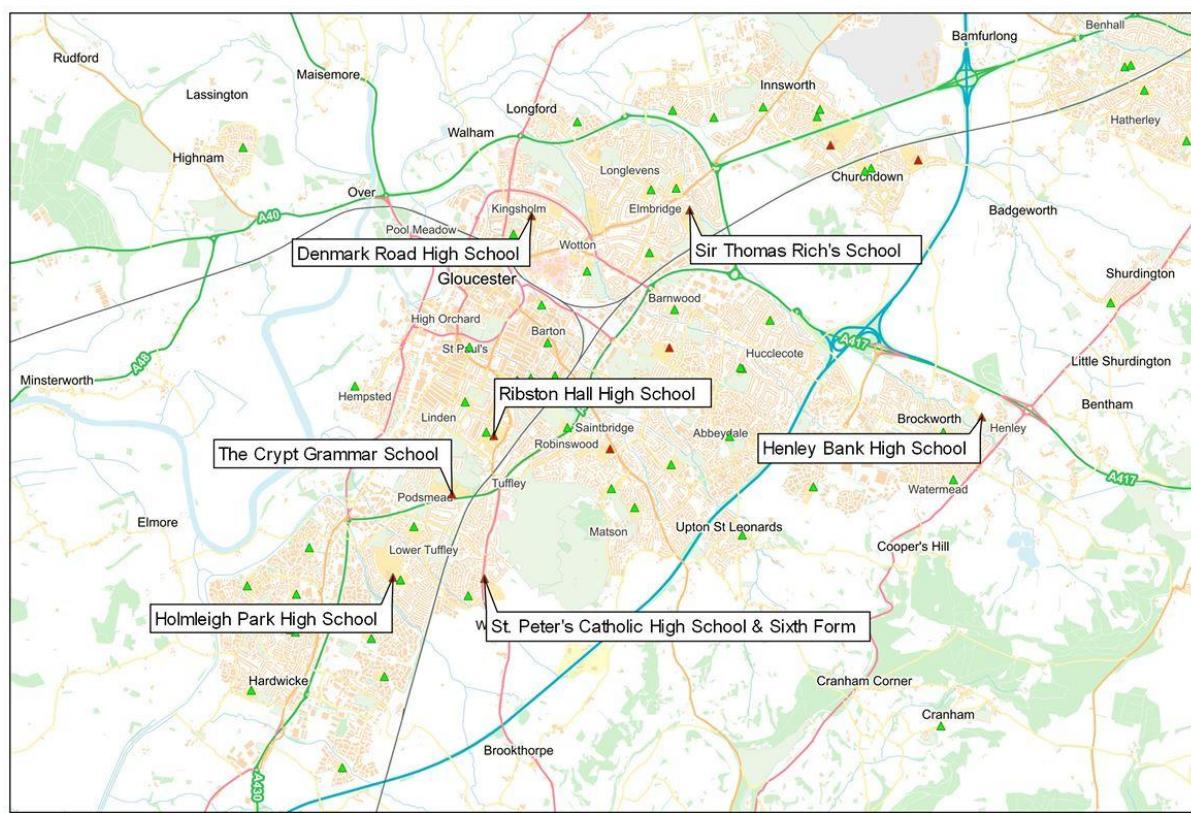
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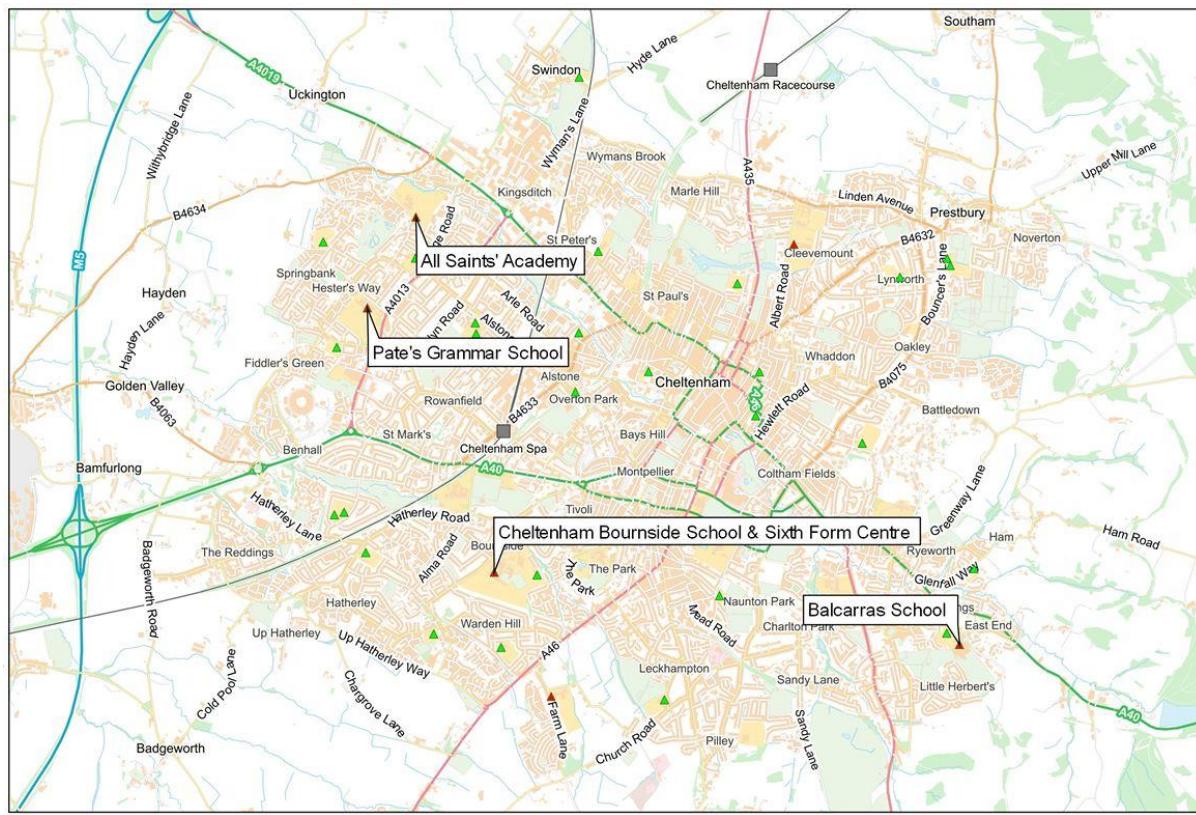
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Cheltenham Schools Map

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All Saints' Academy

Sixth Form Admission Criteria and Oversubscription Criteria

Applications from External Students - Each year a number of students join our Sixth Form from local and international schools. We welcome these applications. The entry requirements are the same for internal and external applicants.

Entry Requirements

Applicants should meet the entry requirements to the Sixth Form as detailed in the prospectus (see the Academy website).

Pathway Prior Attainment Options

- Pathway 1 – Attain 6 GCSE's grade 9-6 or above including English and Maths (grade 4/5) 3 subjects mainly A Levels.
- Pathway 2 – Attain 5 GCSE's grade 9-4 including English and Maths (grade 4) 3 subjects – a mixture of A Level and level 3 BTEC subjects.
- Pathway 3 - Attain 3 GCSE's grades 9-4 including English and Maths (grade 4) 3 subjects at level 3 BTEC plus English or Maths GCSE retake.

Students are given high quality support to choose the most appropriate courses. We do consider each applicant on their merits. We will look at your attendance, abilities, gifts, talents and above all your commitment to do your best will be considered.

Where following the allocation of places to the Academy's own Year 11 students, the number of external applications exceeds the number of post-16 places available and after the admission of students with statements of Special Educational Needs where All Saints' Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

Looked After, and Previously Looked After Children including children who have previously been 'Looked after' and later subject to an adoption, residence, or special guardianship order.

Other applicants meeting entry requirements.

Oversubscription

In the event of oversubscription our first priority would be to expand our provision. In the unlikely event of this not being possible we would apply the following:

Where there is oversubscription on any of these criteria, applicants closest to the Academy will have precedence. Admission will then be on the basis of closest proximity to the school. This will be measured in a straight-line distance from the ordnance survey point of the child's home to the Academy's front gates, using the L A's computerised measuring system. In the event of a tie between two or more students when applying the admissions criteria, except in the case of multiple births, a process of random allocation will be applied. This will be executed by an independent person and will be witnessed by a second independent person.

Appeals

Parents or Carers who are dissatisfied with an admission decision have the right to appeal to an Independent Appeal Panel. The Independent Appeal Panel will be independent of the Academy Trust. The arrangements for appeals will comply with the School Admission Appeals Code published by the Department for Education as it applies to Academies. The determination of the appeal panel is binding on all parties. Parents or Carers who wish to appeal a decision should make their intention to appeal known to the Academy Admissions Officer in writing in order to receive instruction on beginning the appeal process. Appellants have 20 school days from the date of notification that the application was unsuccessful to prepare and lodge an appeal.

Please apply for places using the application link on the Sixth Form Admissions page of the academy website. This page also has details about entry requirements for specific subjects and a course guide. For details about open days, please see the academy website. To speak with the Head of Sixth Form about admissions, please use the contact details below.

Contact Details

All Saints' Academy, Blaisdon Way, Cheltenham, Gloucestershire, GL1 0WH

Telephone: 01242 711200

Email: admin@asachelt.org

Website: www.asachelt.org

Archway School

Sixth Form Admission Criteria and Oversubscription Criteria: (Year 12 & Year 13)

Archway School has a successful Sixth Form, offering courses in a range of subjects, including both A Level and BTEC qualifications. In considering applications, the school's aim is to accept students onto courses on which they can be successful.

Method of Application

The prospectus forms are published in November 2025 and are available to all. They are specifically issued to members of Year 11 at Archway, visitors who attend the Sixth Form Information Evening, post-16 events held in other institutions and on request from the school. Applications can be made online on the school website (www.archwayschool.net). Applications should be submitted by the end of January 2026. Information, advice and guidance meetings are set up for prospective sixth formers to provide expert professional support at a critical time of decision during February and March whereupon offers of places will follow.

Entry Requirements

Archway Sixth Form offers both A Level and L3 BTEC courses. For a full list of subjects offered please visit www.archwayschool.net

General entry requirements for all subjects, excluding those listed below - 5 GCSEs at grade 4 or above including English, Maths, and the subject to be studied (where relevant)

- Biology, Chemistry and Physics - Grade 6 in the subject and one other Science or 6-6 in Combined Science, Grade 5 in Maths
- English Literature- Grade 5 in English Literature and English Language
- Maths - Grade 6 in Maths
- Photography - Grade 4 in Art or submission of a portfolio of photography to the Head of Art
- Psychology - Grade 5 in English, Maths and Science
- Sociology - Grade 5 in English Language

Applications from students who are not members of Archway School

Each year students join our Sixth Form from other schools. Applications are welcomed from such students who wish to continue their studies at Archway. The entry requirements are identical for external applications as they are for internal and no distinction is made between candidates.

Archway School will offer a minimum of 50 places to external students.

In the unlikely event of Year 12 places being oversubscribed priority will be given as follows:

- A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
- Children living in the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.
- Children living in the priority catchment area normally served by the school.
- Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.
- Other children with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child's home address (including flats) to the ordnance survey address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-4 above is oversubscribed, criterion 5 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

Appeals

Parents and/or children who are not offered a place in the Sixth Form have the right to make an appeal.

Contact Details

Archway School, Paganhill, Stroud, Glos, GL5 4AX

Telephone: 01453 763242

Email: mattredman@archwayschool.net

Website: www.archwayschool.net

Balcarras School

Aims

This policy aims to:

Explain how to apply for a place at the school

Set out the school's arrangements for allocating places to the pupils who apply

Explain how to appeal against a decision not to offer your child a place.

Legislation and statutory requirements

This policy is based on the following advice from the Department for Education (DfE):

- School Admissions Code 2021
- School Admission Appeals Code

The school is required to comply with these codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998.

As an academy, the school is required by its funding agreement to comply with these codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998.

This policy complies with our funding agreement and articles of association.

Capacity

The overall capacity of the sixth form is 471. There are 236 places available in Year 12.

Entry Criteria

All pupils applying for a sixth form place must be of chronological age Year 11 when making the application and be of chronological age Year 12 in the September when they start in the sixth form*.

- The entry criteria for Balcarras Sixth Form are the same for Balcarras Students and for external students and are as follows:
- Students must achieve at least 2 grade 6s and 3 grade 5s in full GCSE courses.
- Students must achieve a grade 5 or higher in GCSE Mathematics and a grade 5 or higher in GCSE English (Language or Literature).
- Some subjects have additional entry criteria and for students applying for those subjects, the additional requirements are set out clearly in the sixth form brochure which is published on the school website.

- The school will transfer its own pupils into the Sixth Form before admitting applicants from other schools.

*Pupils who are not going to be of chronological age in Year 12 when they are due to join the sixth form should arrange to meet with the Head of Sixth Form to discuss options.

All children whose education, health and care (EHC) plans name the school will be admitted before any other places are allocated provided they have met the entry criteria for the Sixth Form.

If the Sixth Form is oversubscribed for external applicants, we will give priority to applicants as follows:

1. Highest priority will be given to looked-after children and all previously looked-after children who apply for a place at the school and have met the entry criteria. (see definition in section 3)
2. Other applicants according to their geographical distance from the school, with priority to those living closest to the school. Geographical distance will be measured in a straight line from the Ordnance Survey address point of the child's home address (including flats) using the Local Authority's Address Point of the school, using the Local Authority's computerised measuring system

How to Apply

All of the information about how to apply can be found on the Balcarras website here:

<https://www.balcarras.gloucs.sch.uk/page/?title=Admissions&pid=52>

The admissions process begins in January with the Sixth Form Open Evening. The Sixth Form prospectus is published in January also and contains all of the details on subject entry criteria. Students must fully complete a formal application form and ensure it reaches the school by the application deadline. The deadline for application is February 5th.

Appeals

Any appeals must be made in writing to the Head of Sixth Form and must be received within 3 weeks of the decision letter being sent.

Students with qualifications other than GCSEs

Balcarras Sixth Form will consider some non-GCSE full courses. However, not all courses will be sufficiently equivalent to provide the necessary academic grounding for the A-levels and study environment at Balcarras Sixth Form. For example, it is often not possible to directly compare foreign examinations grades with GCSE grades.

Offers will be made based on the examinations the student is due to take in the school he/she is studying and will be made on an individual basis. The offer will be the decision of Balcarras School and be broadly comparable, as far as is possible, to the equivalent GCSE requirements set out at the top of this document.

Contact Details

Balcarras School, East End Road, Charlton Kings, Cheltenham, GL53 8QF

Telephone: 01242 545118

Email: cc@balcarras.gloucs.sch.uk

Website: www.balcarras.gloucs.sch.uk

Berkeley Green UTC

Post 16 Admissions Policy and Oversubscription Criteria

Berkeley Green UTC is a 14-19 school unlike any other in the area, with amazing resources and a 21st-century curriculum, specialising in Engineering, Digital Technologies and Cyber Security. We work with our many employer partners to help you develop the knowledge, skills, networks and personal qualities to secure your dream career, degree course or apprenticeship. We are based on the Gloucestershire Science and Technology Park in state-of-the-art facilities.

We have 3 Post 16 pathways:

1. Full-time A Level study in STEM subjects.
2. Full-time technical qualifications in our specialisms.
3. A hybrid course, where A Levels may be studied alongside technical qualifications.

Berkeley Green UTC manages its own admissions, and applications should be made directly to the UTC. Copies of the application form are available from the UTC Office or online at www.berkeleygreenutc.org.uk

Applications made by 31st December 2025 will be given priority, but we continue to accept applications throughout the academic year.

Every year, students join Berkeley Green UTC from a very wide range of other schools. The academic entry requirements for courses are identical for external and internal candidates.

Entry Criteria

All courses offered to Post 16 students at Berkeley Green UTC are at Level 3 and hence prospective students require a minimum of 5 standard GCSE passes. In addition, there are specific requirements for entry to Advanced Level Courses. For our A Level pathway, students must have at least 5 GCSE passes at grade 5 or above.

In the specific subjects they want to study at A Level, they must have a grade 6+ in that, or a related, subject (except for Further Maths which requires a 7+ in

Maths). Every prospective student will have an initial application interview, and entry requirements will be explained then.

Entry Criteria for our hybrid pathway, which mixes A Levels with technical qualifications, will be dependent on subject combinations. They will be discussed during your initial application interview.

Oversubscription criteria

The UTC's admission number for external applications is 200 students in 2025. Our oversubscription criteria are as follows. Priority will be given in the following order:

1. Looked after children or children who were previously looked-after. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Pupils who are progressing from Key Stage 4 at the UTC
3. A maximum of 60% of the places will be allocated to applicants who reside in the inner catchment area (once the first two criteria have been taken into consideration), which is defined as: b. home address within 15 miles (straight line distance) of SGS Berkeley Green UTC
4. Places will be allocated randomly supervised by someone independent from the school. In the case of flats or multiple occupancy houses measurement will be taken from the main entrance of the building. If this results in a tie, places will be allocated randomly by a process overseen by someone independent of the school.

Appeals

Parents who are dissatisfied with the school's decision not to admit their child(ren) may appeal to an Independent Appeals Panel against that decision. The determination of the panel will be made in accordance with the School Admission Appeals and will be binding on all parties.

Appeals should be made, in writing, to the Clerk of the Independent Appeals Panel SGS Berkeley Green UTC (CO. SGS College, Stratford Rd, Stroud, GL5 4AH) within 20 school days from the date of notification that the application was unsuccessful.

Supplementary Application Form Required?

Please contact the UTC for further information

applications@berkeleygreenutc.org.uk or call the main office on 0800 4701516.

Contact Details

Berkely Green UTC, Gloucestershire Science & Technology Park, Berkeley,
Gloucestershire, GL13 9FB

Telephone: 0800 470 1516

Email: office@berkeleygreenutc.org.uk

Website: www.berkeleygreenutc.org.uk

Cheltenham Bournside School & Sixth Form Centre

Sixth Form Admissions Policy

Subject to students meeting the general and course specific entry criteria, each year we will admit a maximum of 200 children to our sixth form. 180 of these places are reserved for students of Cheltenham Bournside School, 20 places are reserved for students from other institutions.

An open evening is usually held on the last Thursday in January. Sixth Form tours are available throughout the year.

Please email sixthformadmissions@bournside.com to organise.

Applications are welcomed online at www.bournside.com/sixth-form

Entry Requirements

Cheltenham Bournside School offers over 35 A Levels, BTECs and Level 3 vocational courses and we invest a significant time in ensuring that students applying to our Sixth Form, both internally and externally, are well suited to their chosen subjects.

Our general entry requirements are:

- **Pathway 1:** Studying 3 or 4 A Levels - Entry criteria is at least a grade 4 in Mathematics and English Language or Literature and at least a grade 5 in your three/four chosen subjects at A Level.
- **Pathway 2:** Studying 3 BTEC / Level 3 vocational courses - Entry criteria is at least a grade 4 in Mathematics and English Language or Literature and at least a grade 4 in 3 related GCSEs.
- **Pathway 3:** Studying a combination of BTEC / level 3 vocational courses and A Levels - Entry criteria is at least a grade 4 in Mathematics and English Language or Literature and a bespoke offer of grade 4s and grade 5s at GCSE depending on examination results.

Applications are considered up to, but not beyond, two weeks of the start of term 1 of the academic year in which they are applying, unless exceptional circumstances apply.

Prospective applicants are encouraged to apply by the published application deadline at the end of February half term via our website:

www.bournside.com/sixth-form.

If the Sixth Form is oversubscribed, places will be offered according to the oversubscription criteria outlined below.

Oversubscription Criteria

If the Sixth Form is oversubscribed after GCSE results are known, places will be offered according to the oversubscription criteria:

In the event of over subscription to the first group (students from Cheltenham Bournside School), in accordance with the Admissions Code, priority will be given to looked after children and previously looked after children who meet the academic entry criteria; all other children will be admitted in order of academic ability defined as average GCSE (or equivalent) points score. The top 180 students will be admitted.

In the event of over subscription to the second group (students from other institutions), in accordance with the Admissions Code, priority will be given to looked after children and previously looked after children who meet the academic entry criteria; all other children will be admitted in order of academic ability defined as average GCSE (or equivalent) points score. The top 20 students will be admitted.

If there are fewer than 20 applicants from other institutions, the number of places available to Bournside students will be increased by one for everyone less than 20 from other institutions to a maximum of total admissions of 200. In this event, if the number of applicants from Bournside exceeds 200, in accordance with the Admissions Code, priority will be given to looked after children and previously looked after children who meet the academic entry criteria; all other children will be admitted in order of academic ability defined as average GCSE (or equivalent) points score.

If there are fewer than 180 applicants from Bournside, the number of places available to students from other institutions will be increased by one for everyone less than 180 from Bournside to a maximum of total admissions of 200. In this event if the number of applicants from other institutions exceeds 200, in accordance with the Admissions Code, priority will be given to looked after children and previously looked after children who meet the academic entry criteria; all other children will be admitted in order of academic ability defined as average GCSE (or equivalent) points score.

For either group, in the event of a tie (i.e. two students having the same average GCSE (or equivalent) points score), places will be offered according to the oversubscription criteria used for admissions to Years 7-11.

Oversubscription in a subject area

In the event of a subject course offered in our Sixth Form being oversubscribed, in accordance with the Admissions Code, priority will be given to looked after children and previously looked after children who meet the academic criteria for the Sixth Form and the individual subject entry criteria.

Then, priority will be given to group 1 students (students from Cheltenham Bournside School) who have met the entry criteria for the Sixth Form and for the individual subject, and spaces will be allocated up to the maximum number of students in that subject. If the number of applicants from group 1 who have met the entry criteria for the Sixth Form and the individual subject exceeds that maximum number of places, students will be admitted in order of academic ability defined as average GCSE (or equivalent) points score up to the maximum number for students for that subject.

If there are fewer applicants from Group 1 than the subject maximum, students from group 2 (students from other institutions), will then be allocated places who meet the academic criteria for the Sixth Form and the individual subject entry criteria. These places will be allocated in accordance with the Admissions Code and priority will be given to looked after children and previously looked after children who meet the academic criteria for the Sixth Form and the individual subject entry criteria.

Then, If the number of applicants from group 2 who have met the entry criteria for the Sixth Form and the individual subject exceeds that maximum number of places, students will be admitted in order of academic ability defined as average GCSE (or equivalent) points score up to the maximum number for students for that subject.

Transport

The school does not provide home to school transport, but transport bursaries can be applied for once a student has enrolled in our sixth form.

Appeals

Parents/carers whose application for a place at the school has been unsuccessful have the right of appeal to an Independent Appeal Panel. Appeals, which should be in writing, should be sent to the school for the attention of the Admissions Officer. Appeals will be conducted in accordance with the Code of Practice for School Admissions Appeals. Parents/carers, whose appeals have been unsuccessful, may only apply for a further appeal in the same academic year if there has been a significant or material change in their circumstances.

Supplementary Application Form Required

Please apply online at www.bournside.com/sixth-form

Contact Details

Cheltenham Bournside School, Warden Hill Road, Cheltenham, GL51 3EF

Telephone: 01242 235555

Email: sixthformadmissions@bournside.com

Website: www.bournside.com/sixth-form

Chipping Campden School

Sixth Form Admissions Policy and Oversubscription Criteria

Chipping Campden School offers a wide range of both A Level and Cambridge Technical qualifications. The agreed funding capacity for the Sixth Form is for a total of 350 students across Years 12 & 13. We expect to respond to the needs of those students who follow the application process and meet the entry requirements for their chosen courses. A sufficient number of places are available to provide for all Year 11 students already at the school, who wish to continue their Post-16 studies with us, subject to minimum entry requirements as detailed below.

We continue to welcome applicants from other schools who wish to undertake post-16 studies at Chipping Campden School, where places are available and subject to the same minimum entry requirements as detailed below.

A Sixth Form Open Evening is held annually, usually on the first Thursday in November. Details will be published on the school's website.

Entry Criteria

Students normally select three A Levels or Cambridge Technical qualifications, or a combination of the two, to study over their two years in Sixth Form. In exceptional cases, some students will be permitted to study four A Levels and any student wishing to do so should address their request to the Head of Sixth Form.

All students have the opportunity to complete an Extended Project Qualification (EPQ) and most students will be offered the opportunity to study Level 3 Mathematical Studies (Core Maths) in addition to their A Levels/Cambridge Technicals.

In order to study in the Sixth Form students must meet the entry requirements for their chosen subjects which are set out in the Sixth Form Prospectus, available on the school website. Any queries relating to entry criteria should be directed to the Head of Sixth Form.

General' minimum entry requirements

As stated in our admissions policy, the 'general' minimum entry requirements for admission to the sixth form to study the following qualifications are:

- A-Levels - Five grade 5s at GCSE, including GCSE English Language or GCSE English Literature and GCSE Maths.
- Cambridge Technical Qualifications - Five grade 4s at GCSE, including GCSE English Language or GCSE English Literature and GCSE Maths.
- Combined A Level/Cambridge Technical Qualifications - Five grade 4s at GCSE, including GCSE English Language or GCSE English Literature and GCSE Maths.

For all course and combinations students must achieve a minimum Grade 4 for GCSE English and Maths.

Further information

For A Level subjects students wish to study they must meet specific entry criteria for that subject (see sixth form prospectus).

For Cambridge Technical subjects, students will need a minimum Grade 4 at GCSE in that, or an associated subject.

Oversubscription criteria

In the event that the sum total of internal and external applicants who fully meet the entry requirements at enrolment to Year 12 exceeds 175, then the following oversubscription criteria will apply to external applications.

- Looked after children (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4) including those who appear to the admission authority to have been in state care outside of England and cease to be in state care as a result of being adopted (5).
 1. A 'looked after child' is a child who (a) is in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the

Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).
3. Under the provisions of section 12 of the Children and Families Act 2014 which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
4. See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
5. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

- Students who have applied for subjects with smaller group sizes.
- Chipping Campden School students.
- External applicants according to their geographical distance from the school with priority to those living closest to the school. Geographical distance will be measured in a straight-line from the Ordnance Survey address point of the applicant's home to the Ordnance Survey address point of the school. Any tied situation will be overcome by lottery.

Appeals

Applicants, who are refused admission to the Sixth Form, or to individual subjects, are entitled to appeal. The appeal should be made in the first instance to the Head of Sixth Form. If the matter cannot be resolved, the matter will then be passed to an Independent Appeals Panel.

Supplementary Application Form Required?

Yes, please complete the online application form found here:

<https://sixthform.campden.school/>

Contact Details

Chipping Campden School, Cider Mill Lane, Chipping Campden, Gloucestershire,
GL55 6HU

Telephone: 01386 840216

Email: office@campden.school

Website: <https://sixthform.campden.school>

Chosen Hill School

Entry Criteria

Entitlement for Chosen Hill Year11 students who meet the admission criteria plus approximately 80 external candidates. If all Year 11 required a place, the maximum Year 12 Sixth Form numbers would be in the region of 250 internal students and 60 externals.

The intake into Year 12 will be based upon applicants' ability to meet the entry requirements published annually in the Sixth Form Prospectus for their chosen course of study. Impartial guidance meetings will be held to provide all students with information and advice on course options and entry requirements. Details of individual course requirements are available from the Director of Sixth Form, in the Sixth Form Prospectus and on the Sixth Form pages of our website
<https://www.chosenhillschool.co.uk>

An Open Evening for potential Sixth Form Students is held in January each year when the new Sixth Form Prospectus, containing details of all courses offered, together with an online Application Form, is available. Please check our website for the specific date.

All applications should be received by end of January. Offers will be confirmed by late March. Late applications will be considered if the courses required have space. We offer a range of highly personalised pathways through the Sixth Form, admitting students to study courses suited to their Key Stage 4 achievement. We offer a wide range of courses including A Levels and Level 3 Vocational Courses. Alongside these, we provide the opportunity to re-sit GCSE English Language or Maths to students without the minimum grade of a 4.

We have a suite of Extension Subjects that include Extended Project Qualification, Duke of Edinburgh Award and Core Maths. Students also benefit from additional supervised Directed Study sessions per subject.

Core Skills are developed in our Learning Mentor Programme and we have a dedicated PSHE slot in the timetable.

During the application process, students will select their chosen subjects in order of preference. After which and following our guidance meetings, we then produce the subject blocks making every effort to accommodate student choices in our timetabling. (We cannot guarantee all courses will run but will always give opportunity for individual discussion in guidance meetings).

The over-arching goal of our Admissions Policy continues to be the provision of study in a high-achieving, inclusive Sixth Form valuing all aspects of personal development.

Oversubscription criteria

In recent years we have received a steadily rising number of applications. When over-subscription occurs, we allocate places to students meeting the entry criteria as follows:

1. In all cases priority must be given to Children in Care who meet the entry requirements.
2. Priority is given to applications received before the closing date over late applications.
3. Where over-subscription occurs amongst applications submitted in time, we will allocate places to students with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the student's home address (including flats) to the ordnance survey address point of the School (Main School Hall), using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority. In the event of a tie-break of over-subscription criteria, e.g. exact distance from home address to school in more than one case, places will be offered to both applicants. Wherever possible, we would first look at possibilities allowing extra classes to be provided.
4. In all cases of over-subscription, we are happy to provide extra support meetings if requested.

We aim to be both as inclusive as possible in our intake and to help every possible student find the best possible route to success in 16+ education or training.

In Year applications

We will consider applications during either Year 12 or Year 13 for students requiring a transfer from another school or college. This is, of course, largely dependent upon matching exam boards and programmes of study. Any person interested in making an in-year application should contact the Director of Sixth Form for an initial guidance discussion.

Appeals

Applicants who do not get a place and wish to appeal against this decision should contact the Clerk to the Governors via the school (Telephone 01452 713488 or email)

Supplementary Application Form Required?

The full application form is online, including reference information request for students from other schools applying.

Contact Details

Chosen Hill School, Brookfield Road, Churchdown, Gloucester, GL3 2PL

Telephone: 01452 713488

Email: cb@chosen-hill.glos.sch.uk

Website: www.chosenhillschool.co.uk

Churchdown School Academy

Sixth Form Admissions Policy and Oversubscription Criteria

This Admissions Policy applies to all students seeking admission to Year 12 at Churchdown School. Approximately 110 internal students continue with their studies in Churchdown School Sixth Form.

Entry Criteria - Admission to Year 12

Offers of places will be made on condition of students meeting the school entry requirements laid out below:

- For Level 3 courses (A Level, or Level 3 Technical qualifications):
- Evidence of a positive, self-motivated approach to learning.
- A minimum of 6 GCSE and a grade 4 or above.
- A grade 4 in GCSE Maths and English.

Most A Level courses also have different pathway requirements for entry - these are outlined fully in the Admissions Guide and on the school website each year.

Each Pathway contains a range of different courses that ensure students are able to gain their preferred destination whether this is university, apprenticeship or the workplace.

Grade 7 Entry Requirements -A Level English, A Level Maths, , A Level Languages, A Level Chemistry, A Level Physics, A Level Biology

Grade 6 entry requirements -A Level History, A Level Computing, A Level Geography, A Level Fine Art, A Level Photography, A Level Music, A Level Business Studies, A Level Film, A Level Media, A Level Drama, A Level Design Technology/ Textiles, A Level Sociology

(English), A Level Religious Studies, A Level Psychology (Maths and English)

General entry requirements - BTEC PE, BTEC Business, AAQ ICT, AAQ Applied Science, BTEC Travel, BTEC Applied Law, BTEC Media, AAQ Computing, BTEC Music

Conditional Placement - A Conditional placement is one that is reviewed at the end of Term 1. To continue on the course the outcome of both of the reviews and assessments need to be positive. Subject teachers, and the Head of Year will contribute to the reviews that will be published to the student and their parents.

The Term 1 Reviews will assess:

1. Progress and Attainment
2. Attitude and Commitment
3. Attendance and Punctuality
4. Likelihood of gaining a Pass Grade at the end of Year 12

Admissions Process Year 12

Students interested in applying for a place in year 12 will attend the Sixth Form Open Evening, an annual event at the school, held at a specified date in the Spring Term. Applications for Year 12 must be completed using the school application form either on paper or online, by the date specified (check the website for details). Applications received after this deadline will be placed on a waiting list.

For internal applicants, the Head of Sixth Form will seek feedback from subject teachers and review internal reporting to check suitability for students' course choices. All offers of a place in Year 12 will be made on condition of students meeting the school entry requirements above.

For external applicants, predicted grades from their previous school will be sought to check suitability for A Level study on their preferred subject choices and attending a telephone interview. A letter will be sent to the applicant confirming the decision made regarding a place in Year 12. All offers of a place in Year 12 will be made on condition of students meeting the school entry requirements above.

Students holding conditional offers will have their place confirmed following receipt of the GCSE results in the summer alongside the completion of any transition tasks. Guidance will be given to students who wish to consider a change of subject following receipt of GCSE results during enrolment day.

Entry Criteria - Admission into Year 13

The majority of students in Year 12 continue with their studies into Year 13. All offers of a place in Year 13 will be made on condition that all students must achieve a pass grade or better in each of their subjects examined in their Progression exams in the Summer of Year 12. Students who do not meet the entry requirement into Year 13 will be given guidance about resitting units, a change of pathway or providers to better meet their needs and aspirations.

Appeals

In the event of a place not being offered students and their parents have the right of appeal. Appeal Papers and Guidelines for their use are available from the school. An Independent Panel will be established in accordance with the Government regulations for Foundation Schools to hear all appeals.

Contact Details

Churchdown School Academy, Winston Road, Churchdown, Glos, GL3 2RB

Telephone: 01452 713340

Email: sixthforminfo@churchdownschool.com

Website: www.churchdownschool.com

Cleeve School

Sixth Form Admissions Policy and Oversubscription Criteria

The number of places available is flexible. We expect to be able to respond to need for those students who follow the application process. A sufficient number of places are available to provide for all Year 11 students already at the school, plus new entrants from other schools, up to a maximum of 400 places, across Year 12 and Year 13.

Entry Criteria

Students should select three or four A Levels or BTEC/National qualifications to study over their two years at Sixth Form. Please note that students can choose a combination of both types of qualification. In order to study in the Sixth Form, you need to meet the entry requirements for your chosen subjects. Entry requirements are set out in the enclosed inserts, and any queries relating to them should be addressed to the Assistant Head: KS 5 – ayf@cleeveschool.net

For all courses and combinations, you must achieve a minimum Grade 4 for GCSE English and Mathematics, however if you achieve all subject entry criteria for your subjects but do not pass one of English/Maths, you will be allowed to join and entered for a GCSE retake.

A - Level Courses - You must achieve a minimum of four Grade 5s and one Grade 4 at GCSE. Each subject will also hold their own specific entry criteria with regard to GCSE performance in their subject (or related subject).

BTECs/Nationals - You must achieve a minimum of four Grade 4s at GCSE in four different subjects.

For all subjects you wish to study at BTEC/National, a minimum Grade 4 must be achieved in that, or an associated subject.

Combined A- Level and BTEC/National Courses - You must achieve a minimum of four Grade 4s at GCSE in four different subjects. For each A-Level subject you wish to study, you must also meet their own specific entry criteria with regard to GCSE

performance in their subject. For all subjects you wish to study at BTEC/National, a minimum Grade 4 must be achieved in that, or an associated subject.

Oversubscription criteria

In the unlikely event of the sixth form being oversubscribed for external applicants, we will give priority to applicants as follows:

- 1) An applicant defined as a 'Looked After Child' A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
- 2) Other applicants according to their geographical distance from the school, with priority to those living closest to the school. Geographical distance will be measured in a straight line from the Ordnance Survey address point of the child's home address (including flats) to the Ordnance Survey address point of the school.

Appeals

Applicants who are refused admission to our sixth form are entitled to appeal to an independent appeals panel. Applicants should contact the school office for an appeals form and forms should be returned by September 1st to Chair of Trustees, Cleeve School, Two Hedges Road, Bishops Cleeve, Cheltenham, GL52 8AE.

Supplementary Application Form Required?

Yes, please contact the school for further information or the Schools Website
<http://www.cleeveschool.net/>

Contact Details

Cleeve School, Two Hedges Road, Bishops Cleeve, Cheltenham, GL52 8AE
Telephone: 01242 672546
Email: sixthform@cleeveschool.net
Website: www.cleeveschool.net

Dene Magna School

Sixth Form Admission Criteria and Oversubscription Criteria

Dene Magna Sixth Form offers a wide range of A Levels to students who have the passion, ambition and ability to pursue their academic education further. Applications are welcomed from candidates who have completed their GCSEs at another school and both external and internal applications will be considered against the same entry criteria. The number of places available is 125 per year, 250 in total and we aim to accommodate all those who follow the application process and meet the entry criteria.

Method of Application

Application can be made directly to the school using the form provided on the school's website; the closing date for applications is advertised in our prospectus and on the website.

Entry Requirements

Both internal and external students wishing to enter the sixth form will be expected to have met the same minimum academic entry requirements of 5 GCSEs at grade 5 or above, including English (Language or literature) and Maths. Applicants should achieve a minimum GCSE grade 6 or above in the subject they wish to study at A Level and subject specific requirements can be found on the school's website.

Pathway Prior Attainment Options

A Level Pathway - All students study a minimum of three A Levels with some students opting to study four (subject to confirmed GCSE grades). Students who wish to consider a pathway which includes fewer than three A Levels can only do so following consultation with the admissions team.

Oversubscription

Dene Magna aims to accommodate all students who apply and fulfil the entry requirements and up to 125 places are available. In the case of oversubscription, we would encourage prospective students to contact the school directly.

When there are more external applicants that satisfy any academic entry requirements, the same over subscription criteria will be applied as published in our admissions policy which can be found on our website.

Appeals

Our appeals process can be found on our website, where advice is given on the procedure to follow.

Contact Details

Dene Magna School, Abenhall Road, Mitcheldean, Gloucestershire, GL17 0DU

Telephone: 01594 838549 (Sixth Form)

Email: reception@denemagna.gloucs.sch.uk

Website: www.denemagna.gloucs.sch.uk

Denmark Road High School

Sixth Form Admissions Policy

Applications are welcomed from students at any Year 11 setting who wish to join Denmark Road High School Sixth Form for their Post-16 education. The Sixth Form is coeducational. Minimum qualifying academic requirements apply equally to all applicants.

All prospective students are invited to attend the Sixth Form Open Evening. Details of the Sixth Form Programme and Application Process are available from the school and from the school's website. (www.denmarkroad.org).

All applicants must complete the relevant application form, available from the Denmark Road Sixth Form website, and submit it in time to meet the published deadline. Late applications may be considered if circumstances permit. Applicants will be invited to visit the school in person and will receive notification as to whether a conditional place has been allocated. Applicants who hold a provisional offer should attend Denmark Road on the morning of Results Day, to notify their grades and confirm that they are still interested in taking up a place. Provided they have met the entry criteria set out in their offer letter, a place can usually be confirmed immediately.

Pupil Admission Number

All Year 11 students who meet the published academic entry requirements will be allocated a place in the Sixth Form, as well as a minimum of 35 students new to the school. The Senior Leadership Team may admit above this figure where it believes no prejudice will ensue. Academic entry requirements to the School Sixth Form will be available on the school's website. Students are also required to achieve the minimum entry requirement(s) for each subject they wish to study, to be confirmed on the school website. These entry requirements are published annually to all applicants. All applicants will be given a conditional offer based upon their projected attainment at the end of Key Stage 4. Please note a conditional offer is not a guarantee of a course of study. Where a student meets the overall entry criteria for the Sixth Form, but not the entry requirements for a specific subject, then an alternative subject may be offered.

The School prides itself on matching the needs of the students to the courses offered. Students' individual pathways will be discussed during their visit to the

school. If a student wishes to discuss individual pathways beforehand, then they can contact the Sixth Form Team through office@denmarkroad.org.

Oversubscription criteria

If more students meet the academic standard for entry than can be offered places, the following additional criteria in this order will be applied to external applicants:

1. A student who is a Looked After Child.
2. Students scoring highest in the admissions criteria.
3. Students opting for subjects where class sizes are not oversubscribed.

In the event of a tie break between two or more students when applying the above criteria, a process of random allocation will be followed by the Sixth Form Admissions' Review Group, which will be supervised by someone independent of the school.

Waiting list

In the event that a student reaches the required academic standard but there are no places available in Year 12, the student will be placed on a Waiting List. The order of this list will conform to the oversubscription criteria as listed above. If the number of students falls below the maximum Year 12 cohort number those on the waiting list will be offered places, in accordance with the oversubscription criteria. The waiting list for Year 12 will be held until the end of the admission year, and then it will be disbanded.

Appeals

Applicants and the parents/carers of applicants who are refused entry to the School Sixth Form have the right to appeal to an Independent Appeals Panel. The necessary forms and information may be obtained from the School's website. Appeals against unsuccessful applications for admission should be lodged within one week of receipt of written notification of refusal. It is the School's policy to accept only one appeal application for each student in an academic year unless there is a significant change of circumstances which has resulted in the School exceptionally accepting (and refusing) a second.

Contact Details

Denmark Road High School, Denmark Road, Gloucester, GL1 3JN

Telephone: 01452 543335

Email: office@denmarkroad.org

Website: www.denmarkroad.org

Farmor's School

Sixth Form Admissions Policy and Oversubscription Criteria

Farmor's is a highly successful Sixth Form which welcomes approximately 20% of its intake each year from external and international students. We offer 27 academic courses as well as a wide range of enrichment opportunities and trips.

Principles

Farmor's has 150 places in its Sixth Form in each year. Applications are welcome from all prospective students regardless of whether they have attended Farmor's School prior to the Sixth Form.

Method Of Application

Applications for a place in the Sixth Form are to be made on the Sixth Form electronic application form found online. The prospectus and application forms are published in September of the year preceding the year of entry to the Sixth Form. We intend to hold an Open Evening in November 2025, for further details can be found on the school's website. Details on how to apply electronically via the online submission system can be found on the website or by clicking this link: <http://www.farmors.gloucs.sch.uk/Sixth-Form-How-to-apply>. If you have any issues you can contact the schools Sixth Form Administrator, Katy King on 01285 712302 option 3 or email sixthformadmin@farmors.gloucs.sch.uk

The normal deadline for application will be Friday 13th February 2026. We will consider later applications from students who meet entry criteria, if places are available and if we are confident that the applicant will, as a result of any time lost in the year, be able to catch up successfully.

Entry requirements

The school's aim is to accept students onto courses they can be successful in pursuing. In making this judgement, Farmor's will look for an appropriate level of prior academic achievement in appropriate subjects and in accordance with the principles of this policy.

Farmor's requires five GCSE passes at grades 9-4 (including English and Mathematics at grade 4.) Additionally, applicants must meet the entrance criteria for their subjects, which are published in the prospectus.

All applicants have a one-to-one discussion with a senior member of Sixth Form staff to ensure they are applying for courses they can realistically be successful in. However, this discussion does not form part of the decision-making process on the part of the school on whether to offer a place. All applicants are offered a taster day so they may evaluate whether Farmor's Sixth Form is a place where they could study successfully and to assess whether their chosen courses are suitable.

Admissions priority

Where the number of applications do not exceed the number of places available all applicants that meet the entry criteria must be offered a place at Farmor's Sixth Form.

Where the number of applications that meet the entry criteria exceed the number of places available the following criteria, in the order set out below, will be applied to decide which applicants to accept:

1. Applicants who qualify as a looked after child and all previously looked after children who are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Applicants who will have siblings at Farmor's at the time of admission. The definition of a sibling is: "a brother or sister, half-brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent's/carer's partner, and in every case, the child must be living in the same family unit at the same address".
3. Applicants who have an authenticated medical reason for attending Farmor's. Consideration under this category must be supported by a written statement from the applicant's doctor and which must show a very specific connection between the medical need of the applicant and the facilities or resources at Farmor's.
4. Applicants on the roll at Farmor's at the end of Year 11.

5. Applicants who are the children of staff at the school. A child is considered to fall under this criterion where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Applicants with the strongest geographical claim - random allocation will be used as a tie-break in category 6 above to decide who has highest priority for admission if the distance between two applicants' homes and the school is the same. This process will be independently verified.

Special Educational Needs and Educational Healthcare Plan

The school is required to admit a child with a statement of Special Educational Needs or Educational Healthcare Plan who is named by the local authority, even if the Sixth Form is full.

Appeals

Applicants refused admission are entitled to appeal to an independent appeals panel. Details of the appeal process are available from the school on request.

Contact Details

Farmor's School, The Park, Leafield Road, Fairford, Gloucestershire, GL7 4JQ
Telephone: 01285 712302
Email: sixthformadmin@farmors.gloucs.sch.uk
Website: www.farmors.gloucs.sch.uk

Henley Bank High School

Sixth Form Admissions Policy

The school will be offering 100 places in Year 12 for 2026/2027. The school will offer a minimum of 25 places to external candidates. The entry requirements are identical for external candidates as they are for internal and no distinction is made between candidates.

Entry Requirements

Places in the post-16 provision will be offered to existing school students first. If the school is oversubscribed by internal pupils, the oversubscription criteria of the school will apply. Where the school is oversubscribed as a result of external candidates, the school will admit all external pupils with a statement of Special Education Need naming the school and the oversubscription criteria of the school will be applied.

If you come to the Sixth Form you would usually do:

- Level 3 courses in three A Level subjects - The entry requirement for this is 5 grade 5+ GCSEs (including Maths and English Literature or Language)

As part of the process of applying to join the Sixth Form you will be asked to attend an interview to discuss the suitability of your chosen courses.

You will need to read the subject details in the prospectus carefully and consider the recommended GCSE grades required to take an A level in a particular subject.

It is also important that you talk to subject teachers at the Sixth Form Open Evening or at the School and Year 12 students who are currently studying the courses to help you in your decision making.

What are the possible routes?

Your guidance meeting and discussions with subject staff and current students will provide you with ideas about possible combinations of subjects and the most suitable subjects for you.

Some subjects require a specific grade, please see the prospectus for full details. These criteria for admission have been thought through and developed very carefully in the best interests of our students. This is a sensitive area and students are strongly advised to have a back-up plan in case they do not achieve the minimum requirements for their subject. This will be discussed during the interview.

Supplementary Application Form Required?

No

Contact Details

Henley Bank High School, Mill Lane, Brockworth, Gloucester, GL3 4QF

Telephone: 01452 863372

Email: admin@henleybankhighschool.co.uk

Website: <https://www.henleybankhighschool.co.uk/>

Holmleigh Park High School

Sixth Form Admissions Policy

The school will be offering 170 places in Year 12 for 2026/27. The school will offer a minimum of 50 places to external candidates. The entry requirements are identical for external applicants as they are for internal and no distinction is made between candidates.

Entry Requirements

Places in the post-16 provision will be offered to existing School students first. If the School is oversubscribed by internal pupils, then the oversubscription criteria of the school will apply. Where the School is oversubscribed as a result of external candidates, the school will admit all external pupils with a statement of Special Educational Need naming the school and the oversubscription criteria of the school will be applied.

If you come to the Sixth Form you would usually do 3 Level 3 courses in:

- A Level - The entry requirement for this is 6 grade 5-9 GCSEs (including Maths and English)
- Extended Certificates - The entry requirement for this is 5 grade 1-9 GCSEs (including Maths or English)

The key consideration in deciding which course to embark upon is to ensure that you are in a position to achieve success on your chosen route.

As part of the process of applying to join the Sixth Form you will be asked to attend a guidance meeting to discuss the suitability of your chosen courses.

You will need to read the subject details in the prospectus carefully and consider the recommended GCSE grades required to take an A Level or Extended Certificates Level 3 course in a particular subject.

It is also important that you talk to subject teachers at the Sixth Form Open Evening or at the School and Year 12 students who are currently studying the courses to help you in your decision making.

What are the possible routes?

Your guidance meeting and discussions with subject staff and current students will provide you with ideas about possible combinations of subjects and the most suitable level of study for you. The most common combinations depending on your GCSE grades are:

- 5 grades 6-9* at GCSE leading to 3 A Levels
- 5 grades 5-9* at GCSE leading to either a combination of A levels and Extended Certificates or 3 Extended Certificates. Students not attaining grade 4 or above in GCSE English and Maths will need to resit these qualifications during their sixth form studies.

Some subjects require a specific grade, please see the prospectus for full details.

These criteria for admission have been thought through and developed very carefully in the best interests of our students. This is a sensitive area and students are strongly advised to have a 'back up' plan in case they do not achieve the minimum requirements for their chosen route. This will be discussed during the guidance meeting.

Supplementary Application Form Required?

No

Contact Details

Holmleigh Park High School, Holmleigh Park, Tuffley, Gloucester, GL4 0RT

Telephone: 01452 301381

Email: sixthform@hphigh.co.uk

Website: <https://www.hphigh.co.uk/>

Katharine Lady Berkeley's School

Sixth Form Admissions Policy and Oversubscription Criteria

There is no fixed admission number for Year 12 as it is not a normal point of entry to the school. However, applications from students who wish to join from other schools are welcome and will be judged against the same criteria concerning the suitability for our courses as are applied to students moving from Year 11 at this school. Based on patterns of application in previous years, we make provision for approximately 10 students to join the school at the start of Year 12 although more can be admitted if the staffing and other resources required are available.

Application for admission to the school in Year 12 from pupils who have not attended or do not attend this school in Year 11 should be made by completing a school admission form available on the school website.

Entry Criteria

To join the sixth form a student must have achieved at least 3 passes at Grade 5 and 2 passes at Grade 4

In addition, candidates must also be able to follow a programme of study including at least three full A Level courses in line with the entry requirements for individual courses as detailed for each subject in the school's sixth form prospectus.

Oversubscription criteria

A maximum of 50 places will be offered to external candidates. In the unlikely event that the school receives more applications than can be accommodated in Year 12 from students who meet our criteria concerning suitability for our courses, the following oversubscription criteria will be used:

- 1) Looked After Children or children who were previously looked after but immediately after being looked after became subject to adoption, residence, or special guardianship order. ⁽²⁾
- 2) Students who have attended this school as Year 11 pupils.

3) Pupils who have siblings ⁽³⁾ who will be registered at the school on the first day of the term in September when the applicant would start in Year 12.

4) Pupils living in the parishes ⁽⁴⁾ of Wotton-under-Edge, North Nibley, Ozleworth, Kingscote, Alderley, Hillesley and Tresham, Hawkesbury, Kingswood, Wickwar, Charfield, Cromhall, Tortworth, Falfield, Stinchcombe, Alkington, Ham and Stone, Berkeley, Hinton and Hamfallow.

5) Applications which do not fall into the above criteria will be selected according to the proximity (5) of the pupil's home address to the school.

Where the number of applications exceeds the school's capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least one term in the academic year of admission, i.e. until 31 December in Year 12 following an application for admission at the start of September. If a place in the year group becomes vacant, students on the waiting list will be offered places in the order defined by the above over-subscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a student moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

⁽²⁾ Looked After Children/Previously Looked After Definition

A 'looked after child' (a) or a child who was previously looked after but immediately after being looked after became subject to an adoption (b) child arrangements order (residency order) (c) or special guardianship order (d) including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted (e)

(a) A 'looked after child' is a child who is in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(b) This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

(c) Under the provisions of Section 12 of the Children and Families Act 2014.

(d) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(e) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

⁽³⁾ We define siblings as children who share at least one parent and are living together in the same household on a permanent basis. Section 576 of the 1995 Education Act defines 'parent' to include:

all natural parents, whether they are married or not; and any person who, although not a natural parent, has parental responsibility for a child or young person; and any person who, although not a natural parent, has care of a child or young person

⁽⁴⁾ The parish boundaries used are those for civil parishes as shown on Ordnance Survey maps. Copies of maps showing these areas are available, on request, from the school.

⁽⁵⁾ Proximity to the school will be measured by a straight line from the school to the pupil's home using the Ordnance Survey Address Point data.

Appeals

Appeals against decisions on admissions to Years 7 to 13 may be made on application to an independent Appeals Committee. Details of the name and address of the clerk to the appeals committee may be obtained from the Admissions Secretary at the school and full details of the appeal procedure will be sent free on request.

For admission to Year 12 or 13, a prospective student may make their own appeal in addition to or instead of an appeal by the student's parents.

The Appeals Committee will normally meet between 15 and 30 May to consider appeals for September admission but may meet as and when necessary to consider appeals on admissions at other times.

Appeals are conducted in accordance with the DfE Regulations as to the holding of appeals on Admissions.

Supplementary Application Form Required?

Yes, please contact the school for further information.

Contact Details

Katharine Lady Berkeley's School, Kingswood Road, Wotton under Edge, Gloucestershire, GL12 8RB

Telephone: 01453 842227

Email: info@klbschool.org.uk

Website: www.klbschool.org.uk

Marling School

Sixth Form Admissions Policy and Oversubscription Criteria

1 - Year 12 admissions

The Sixth Form at Marling School is co-educational and open to students from Marling School and other schools; we admit boys and girls. Applications for Year 12 should be completed by the published deadline on the website. Please refer to the Marling Sixth Form's website www.marlingsixthform.org for full details of the admissions process. Students receive a conditional offer in April of the calendar year of admission. Conditional places will be confirmed following the GCSE results day in August each year at which time applicants complete the enrolment process with Sixth Form staff.

2 - Capacity

The maximum Year 12 cohort of Marling School is 200. The Admissions Panel may admit above this figure in exceptional circumstances and where it believes no prejudice will ensue. All Year 11 Marling School students who meet the published academic entry requirements can expect to be allocated a place in the Sixth Form, as well as a **minimum** planned admission number of 50 external candidates.

3 - Academic entry requirements

All applicants will need to meet all of the following requirements for entry into Marling School Sixth Form⁶:

- Applicants should achieve a minimum of 38 'points' across their best 6 GCSE grades in separate subjects. The two grades awarded for Combined Science count as separate subjects. Short course GCSEs do not count towards the full course GCSE requirements.
- Applicants should have a minimum of Grade 5 in both English Language and Mathematics (see below).
- Applicants should meet individual subject requirements in their chosen subjects if previously taken at GCSE level, or a relevant subject as specified in the Sixth Form Curriculum Guide.

Applicants will normally choose no more than 2 new subjects to study in Year 12.

Applicants with insufficient formal GCSE qualifications but with demonstrable

equivalent qualifications, including International Baccalaureate and IGCSEs will be considered by Marling School Sixth Form Leaders, who will be guided by points' equivalence and evidence of prior learning.

Where external applicants have an Education, Health and Care Plan (ECHP), they are required to meet the minimum academic entry requirements in order to be admitted and for Marling School to be named on the plan. In that event, they will have priority over all other external applicants and the admission number will be reduced accordingly. For internal applicants with an education, health and care plan (ECHP), in order to continue their studies at Marling School they will be required to meet the minimum academic entry requirements.

Applicants who have missed the entry criteria may request consideration for a place by the Marling School Sixth Form Leadership Team Panel who may accept or reject applications. This may include, but is not limited to, those applicants who narrowly missed the Sixth Form entry criteria by virtue of their English and Mathematics grade.

Applicants who have missed the entry criteria and have been in receipt of Pupil Premium funding⁷ during their secondary school education may request consideration for a place by the Pupil Premium Review Group. A place may be offered to any applicants that the group consider will be able to access an A Level curriculum, with the programme of study adjusted as necessary to suit individual circumstances.

4 - Applicants continuing from Year 11 at Marling School

Applicants progressing into the Sixth Form from Year 11 of Marling School who achieve the academic entry requirements will be offered a place in the Sixth Form. Applicants should contact the school by 2pm on GCSE results day if they wish to accept a place.

5 - Applicants joining the school for the first time ("external applicants")

We welcome applications from new candidates. Following submission of an application form, applicants will be invited to an advisory discussion. Conditional places will be offered and applicants should contact the school by 2pm on GCSE results day if they wish to accept a place and submit their GCSE results.

6 - Allocation of Places

After the published deadline for applications, we calculate the number of students who have applied for each subject. The number of groups for each of these subjects is then determined, to ensure reasonable class sizes. If in August/September a subject area is full but places still exist in the Sixth Form overall, prospective students will be offered suitable alternative courses if they meet the entry requirements of those subject areas (**an offer of admission is to the Sixth Form: it is not a guarantee of a particular course of study**).

7 - Oversubscription criteria for external applicants

If there are more external applicants than can be offered places, the following additional criteria in this order will be applied to candidates that have met the entry requirements:

Any 'looked after child'⁸ or child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Any candidate attracting Pupil Premium funding⁷ during their secondary school education.

Applicants with the highest average GCSE grade 'score' in their best six separate full course subjects (see Section 3 above)

In the event of a tie break between two or more applicants when applying the above criteria, a process of random allocation will be followed by the Governing Body, which will be supervised by someone independent of the school.

There is a system of appeals against non-admission (Section 11).

8 - Waiting List

In the event that the external applicant reaches the required academic standard but there are no places available in the relevant Year 12, they will be placed on a Waiting List. The order of this list will conform to the oversubscription criteria as

listed above (Section 7). If the number of students falls below the maximum Year 12 cohort number those on the list will be offered places (Section 5), in accordance with the oversubscription criteria. The Waiting List for Year 12 will be held until 31st December. Students from Year 11 of Marling School who left but then wish to return will be treated as new applicants (see 9 below).

9 - Sixth Form transfer

New applicants who wish to transfer into Year 12 or 13 should in the first instance make contact with the Head of Sixth Form.

10 - Appeals

There is a system of appeals against non-admission, and details of how to appeal are available from the school.

11 - Complaints

If a parent/carer considers the appeal was not carried out in compliance with the School Admissions Code and School Appeals Code, an objection can be made to the Education and Skills Funding Agency. Details can be found on the Gov.uk website under School Admission Appeals.

All admissions authorities must determine their admission arrangements by 28 February every year. If parents/carers think that the admission arrangements do not comply with the School Admissions Code or other legislation relating to school admissions, they may contact the Office of the Schools Adjudicator by 15 May in that same year.

Contact Details

Marling School, Cainscross Road, Stroud, Gloucestershire, GL5 4HE

Telephone: 01453 762251

Email: info@marlingsixthform.org

Website: www.marlingsixthform.org

Footnote

⁶ A place at Marling School Sixth Form will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

⁷ Independent and verifiable evidence of Pupil Premium entitlement in the requisite period will need to be provided at the time of application. The school may make such enquiries as are necessary of the previous school or GCC (or the relevant Local Authority) as to the entitlement of any candidates. This criterion is applicable to Pupil Premium only and not Service Premium entitlement.

⁸ A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Supporting documentation for a looked after child must be submitted to the school prior to sitting the test.

Newent Community School and Sixth Form Centre

Sixth Form Admission Policy

To be considered on Level 3 courses students are expected to achieve 30 points from their top 6 subjects. All courses will also have specific entry requirements, based on the demands of the particular course. The entry requirements are the same for internal and external applicants and can be found on the Sixth Form section of the school website. Newent Community School and Sixth Form Centre has no cap on external applications.

Applications from External Students

We welcome applications from external students. The entry requirements are the same for internal and external applicants.

Entry Requirements and Programmes of Study

Entry requirements vary according to the courses being studied. For students studying a 2-year pathway (Level 3 courses) the above criteria applies.

We offer courses in a number of academic and vocational areas including Cambridge Technical ICT Level 3 and Health and Social Care. Students who do not achieve a level 4 in English or Maths at GCSE must be committed to re-sitting them.

Most students will study 3 subjects over the 2-year programme. We also offer all students the opportunity to complete the AQA Level 3 Extended Project Qualification at AS level and have a variety of extra-curricular activities offered, including the Duke of Edinburgh Award.

Oversubscription Criteria

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

- a. Looked After Children/Previously Looked After Children Definition A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption(2) child arrangements order (residency order) (3) or special guardianship order (4) including those who appear to the

admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted (5).

- b. Children living in the priority catchment (5) area normally served by the school, who will have siblings (6) registered at the start of the term in September when the applicant would start year 7.
- c. Children living in the priority catchment (5) area normally served by the school with the strongest geographical claim, measured in a direct line (7)
- d. Children for whom only one particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child's doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the school concerned.
- e. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school when the younger child is admitted. (6)
- f. Children who live outside the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line.

Notes:

1. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
2. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).
3. Under the provisions of s.12 of the Children and Families Act 2014.
4. See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

5. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
6. A map of the catchment area is available on request from the school
7. A sibling is a brother or sister, half-brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent's/carer's partner, and in every case, the child must be living in the same family unit at the same address. Section 576 of the 1995 Education Act defines 'parent' to include all natural parents, whether they are married or not; any person who, although not a natural parent, has parental responsibility for a child or young person; any person who, although not a natural parent, has care of a child or young person
8. Where any particular category at criteria is oversubscribed, criterion (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

In the event of a tie between two or more children when applying criterion 6 the strongest geographical claim [Strongest geographical claim [based on straight line distance - measured in a straight line from the ordnance survey point of the child's home address (including flats) to a central point of the school, using the Local Authority's computerised measuring system] with those living closer to the school receiving the higher priority. Where there are not enough places available to offer all such children.

Contact Details

Newent Community School and Sixth Form Centre, Watery Lane, Newent, Gloucestershire, GL18 1QF

Telephone: 01531 820550

Email: admin@newent.gloucs.sch.uk

Website: www.newent.gloucs.sch.uk

Pate's Grammar School

Sixth Form Admissions Policy

We welcome applications from both internal and external students who wish to join the Pate's Sixth Form for their post-16 education.

The minimum qualifying academic requirements apply equally to both internal and external applicants.

Admissions Number

The school offers a minimum of 220 places for entry into the Sixth Form each year. In a typical year about 140 internal students will qualify to enter the Sixth Form, leaving a minimum of 80 further places for external students. The Admissions Number may be exceeded if that enables Pate's to improve the viability of projected teaching group sizes in minority subjects (i.e. to preserve a broad curriculum and for reasons of efficiency) and if it means that the number of students attracting PP/LAC/PLAC can be increased.

Admissions Process

All applicants must complete the relevant application form, available from the Pate's Sixth Form website, and submit it in time to meet the published deadline. Late applications may be considered if circumstances permit. Provisional offers will be made by the end of April each year to those meeting the admissions criteria laid out below, and places are then confirmed on results day in August.

Internal applicants will be notified on GCSE results day whether or not they have a confirmed Sixth Form place.

External applicants who hold a conditional offer should contact Pate's on the morning of Results Day, to notify their grades and confirm that they are still interested in taking up a place. Provided they have met the entry criteria set out in their offer email, a place can usually be confirmed immediately.

There is the right of appeal to an independent appeals panel if a Sixth Form place is not offered. The Pate's Sixth Form Admissions Manager can provide all relevant information and guidance, on request.

Entry Criteria

For admission to Pate's Sixth Form, each student must have as a minimum:

A total 'points' score of 57 or more across their best 8 GCSE grades* which matches or exceeds the minimum published in the relevant Sixth Form Prospectus. In Mathematics and English, a minimum score of 5 in both subjects is required.

Further, the school will require:

- Predicted GCSE grade of at least 7 in any subject to be studied at A Level, as specified in the Sixth Form Prospectus.

In the case of any GCSEs and IGCSEs which retain the old A-C grading system, the following points values apply: A=8.5 A=7 B=5.5, C=4.

Oversubscription criteria

In the event of oversubscription (i.e. in most years) offers will be made to external applicants on the basis of a combination of the following criteria:

- The extent to which predicted GCSE grade outcomes (as assessed by the Pate's team, taking into account academic information available at the point of application) exceed the minimum entry requirement; and
- Each student's individual circumstances, including eligibility for Pupil Premium. Priority will be given, where the school is oversubscribed, to Pupil Premium and Looked After Children who meet the academic entry criteria (see p.8 of Admissions Policy available on website for full definition).

These criteria are used to identify those applicants who would qualify for consideration for a Sixth Form place. These students may be invited for a personal discussion with a senior member of Pate's staff. That discussion will not form part of the admissions process but is intended to help the student ensure they are making a properly informed choice about the right school and subjects for them.

Other Information

- For details of the A Level courses we run and to view our prospectus please visit www.patesgs.org/sixth-form
- We hold a Sixth Form Open Day in the Spring term each year, details of which will be added to our website in the Autumn Term.
- We have many extra-curricular opportunities available including DofE, Societies, Committees and Sports teams. More information is also available in the prospectus and on the website.
- An online application form will be available from the Sixth Form section of the school website from January 2026. For more information or queries, please contact Pate's Sixth Form office on (01242) 538233 or sixthformadmissions@patesgs.org

Contact Details

Pate's Grammar School. Princess Elizabeth Way, Cheltenham, Gloucestershire, GL51 0HG

Telephone: 01242 538233 (Sixth Form Admissions)

Email: sixthformadmissions@patesgs.org

Website: www.patesgs.org

Rednock School

Sixth Form Admissions Policy and Oversubscription Criteria

Welcome to Rednock School Sixth Form. We are delighted to invite you to join our thriving Sixth Form community. At Rednock School we offer a diverse range of A Level and Level 3 courses, including BTECs, designed to cater to a wide array of interests and aspirations.

Our Admissions Approach

Our goal is to support you in enrolling in courses where you can excel. When considering applications, we look for an appropriate level of prior academic achievement, alongside a genuine interest and eagerness to delve deeper into your chosen subjects.

Explore Sixth Form Life

Discover more about the courses on offer and the vibrant life in our Sixth Form by visiting our dedicated website pages. We encourage you to attend our Sixth Form Open Evening in November for a comprehensive insight into what we have to offer. Details of this and application form links are available on our website.

Entry Criteria

To embark on an A Level or Level 3 BTEC course, you typically need at least five GCSEs at grades 4-9 (or equivalent), including English and Maths. Additionally, a minimum of grade 5 (or equivalent) is required in the subjects you wish to pursue. For specific subject requirements, please refer to our Course Information pages on the website.

Our Sixth Form staff will review your summer GCSE results to provide final guidance on course selection. The professional judgement of our Sixth Form Team and the Senior Leadership Team will guide pathways and course decisions. Any challenges regarding entry will be addressed by the Senior Leadership Team member overseeing the Sixth Form, the Deputy Head Teacher, or the Head Teacher, with resolutions made by 1st September 2025.

External Students

We warmly welcome applications from students not currently attending Rednock School. The academic entry requirements remain the same for both external and internal applicants.

We look forward to receiving your application and supporting you on your educational journey. If you have any questions or need further information, please do not hesitate to reach out.

Oversubscription criteria

The number of intended admissions for the year commencing 1st September 2025 will be such that the total does not exceed 275; this includes the school's admission number for external applicants which will be 50. If external applicants exceed this number, the school will give priority to applications as follows:

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2), child arrangements order (3) or special guardianship order (4):
A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption(2) child arrangements order (residency order) (3) or special guardianship order (4) including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted (5)
1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).
3) Under the provisions of s.12 of the Children and Families Act 2014.
4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

5) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Students who have attended this school as Year 11 students.

3. Siblings of students on the roll of the school on 1st September 2025. (Sibling is defined as a brother or sister, half-brother or half-sister, adopted brother or adopted sister, stepbrother or stepsister or the child of the parent / carer's partner and, in every case, the child must be living in the same family unit at the same address.)

4. Students who live in the priority catchment area i.e. the parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpen, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley and Hinton & Hamfallow.

5. Applications which do not fall into the above criteria will be selected according to the proximity of the student's home address to the school. Where the number exceeds the school's capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least two terms in the academic year of admission, i.e. until 20th December in Year 12 following an application for admission at the start of September. If a place in the year group becomes vacant, students on the waiting list will be offered places in the order defined by the above oversubscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a student moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

Appeals

Applicants refused admission to our Sixth Form are entitled to appeal to an independent Appeals Committee. Details of the name and address of the clerk to the appeals committee may be obtained from the Admissions Officer at the school and full details of the appeal procedure will be sent free on request.

For admission to Year 12 or 13, a prospective student may make their own appeal in addition to or instead of an appeal by the student's parents.

Where the offer of a place would have been conditional upon exam results, appeals must be heard within thirty (30) school days of confirmation of those results.

Where the offer of a place would not have been conditional upon exam results, appeals must be heard within forty (40) school days of the deadline for lodging appeals.

Appeals are conducted in accordance with the DfE Regulations as to the holding of appeals on Admissions.

Contact Details

Rednock School, Kingshill Road, Dursley, Gloucestershire, GL11 4BY

Telephone: 01453 543618

Email: sixthform@rednockschool.org.uk

Website: <https://rednockschool.org.uk/9314-2/>

Ribston Hall High School

Sixth Form Admissions Policy and Oversubscription Criteria

The Sixth Form at Ribston Hall High is mixed gender and applications are welcome from both internal and external candidates.

The prospectus and application forms are published in December of the year preceding entry and are available to all through the School Office and the School website.

They are specifically issued to all members of Year 11 at Ribston Hall High School, visitors who attend the Sixth Form Information Evening in December, and on request.

Information, advice and guidance is available for prospective Sixth Formers and their parents to provide expert professional support for their decision making at such a critical time.

Applications from students who are not members of Ribston Hall High School

Each year a large number of students join Ribston Hall High School's Sixth Form from other schools. Applications are welcomed from such students who wish to continue their studies at Ribston Hall High School. The minimum qualifying academic entry requirements for courses apply equally to both internal and external applicants.

Entry Criteria

The minimum entry requirements for Sixth Form admission to Ribston Hall High School for entry are:

- Five full course GCSEs at Grade 6 or higher, in separate subjects (Core and Additional Science count as separate subjects. Short course GCSEs do not count towards the full course GCSE requirements).
- Students should have a minimum of Grade 5 in both English Language and Mathematics.

- Students should meet individual subject requirements as described in the Sixth Form Information Booklet.

Due to the rigorous demands of A Level courses, there are subject specific requirements for entry to Advanced Level Courses. Please check these additional requirements carefully in the table outlined on www.ribstonhall.gloucs.sch.uk/sixthform/join-us

Oversubscription criteria

Ribston Hall High School aims to accommodate all those students who follow the application process and meet the admissions criteria. The School's admission number for external applications is 50. Where oversubscribed, the School will give priority to applicants in the order that follows:

1. 'Looked after Children/Previously Looked after Children' (see *appendix*) who meet the entry criteria;
2. Siblings (see *appendix*) of students on the roll of the school on 1st September of the year of entry, who meet the entry criteria;
3. Students opting for subjects with the smallest class sizes.
4. Geographical proximity to the school measured in a straight line from the centre of the student's main residence, including flats, to the main reception of the school using <http://www.postcodeanywhere.co.uk/route-planner-services>.
5. All other applicants.
- 6.

Admission number 150 (Maximum 160).

Admissions Review

There is a system of admissions review in the event of a place not being offered. If a place in the Sixth Form is refused, notification of this fact will also advise of the right of admissions review.

The Governors' Admission Policy Procedure details the arrangements for admissions review, which equally apply to In Year Applications. In these cases, the same policy will apply to repeat applications.

For the Admissions Review Committee to consider a case, the student must provide:

- A completed admissions review form, outlining the reasons to be considered for extenuating circumstances (available from the school website)
- Evidence, if available, to back up this claim
- GCSE results

Supplementary Application Form Required?

Yes, please contact the school for further information.

Contact Details

Ribston Hall High School, Stroud Road, Gloucester, Gloucestershire, GL1 5LE

Tel: 01452 382249

Email: rhhs@ribstonhall.gloucs.sch.uk

Web: www.ribstonhall.gloucs.sch.uk

Sir Thomas Rich's School

Application Process

The school holds a Sixth Form Open Evening each January/February. The date is published on the school website, is advertised in the local press, and is also available from the school office. There is an online Sixth Form application process accessed through the school website with details provided at the Open Evening. Paper forms may also be obtained from the school office. The closing date for applications is stated on the application form. It is normally two weeks after the Open Evening.

Applicants are required to achieve the necessary GCSE grades (see Admission Criteria) and conditional offers are made subject to there being capacity in each subject (see Over-Subscription). An acknowledgement letter containing the conditional offer is sent as soon as possible after receiving the application.

To confirm their Sixth Form place applicants should provide the School with their GCSE results (external applicants only) and Confirmation of Entry Form no later than 17:00 on GCSE Results Day (the method for this submission will be confirmed to all applicants in advance of GCSE results day).

On-time applicants who have met the entry requirements for their stated subject choices, and where there is capacity in each subject, will be offered a place and an email or letter will be sent in confirmation. Applicants who provide their results after the deadline above will be treated as Late Applicants (See 5.) Applicants who do not submit their results will be deemed to have withdrawn their application. If the applicant has failed to meet the School Sixth Form Entry requirements a rejection letter or email will be sent by the end of August. However, should the applicant meet the Sixth Form School Entry Requirements but not the subject minimum entry requirement he/she will be offered the reserve choices on their application (subject to entry requirements and capacity in each subject)

Admission Number

In addition to students from our own Year 11, we admit a further 90 students from other schools to our Year 12. In school admissions terms, this number for external students is referred to as the published admissions number (PAN). We are allowed to exceed this number, but we will only do so for a student who achieves our admission criteria and if there are places in the subjects the student wishes to study. (see Over-Subscription).

Allocation of places

Immediately after the closing date for applications we calculate the number of students who have applied for each subject. The number of sets for each of these subjects is then determined, to ensure reasonable set sizes. We are constrained by our teaching capacity and by the availability of specialist rooming in each subject. The maximum set size is normally 25 students. This may vary according to Health and Safety and curriculum considerations. However, if a subject area is full but places still exist in the Sixth Form overall, prospective students will be offered suitable alternative courses if they meet the entry requirements of those subject areas. For the avoidance of doubt, allocation of a place in the Sixth Form is not a guarantee of a particular course of study.

Oversubscription criteria

Over-subscription can occur where more students apply for a particular subject than we have capacity to accommodate i.e. we cannot reasonably provide sufficient sets because we do not have the teaching capacity and/or specialist rooming for that subject.

If more than 90 **external** students wish to take up places in our Sixth Form, we shall accommodate them provided there is capacity in the subject teaching sets. In the event of over-subscription, after the admission of pupils with a Statement of Special Educational Needs or an Education Health and Care Plan where Sir Thomas Rich's School is the named school on the statement or plan, we shall make places available in order of priority to:

a. qualifying pupils who are a 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption(2) child arrangements order (residency order) (3) or special guardianship order (4) including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted (5).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(5) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

b. qualifying Pupil Premium pupils: Students attracting Pupil Premium are those who have been registered for free school meals at any point in the six years to 1 September 2025. The school will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The school will make such enquiries as are necessary (of the relevant local authority) as to the entitlement of any student who has qualified.

c. qualifying students who have achieved the highest GCSE profile (i.e. the best grades in that subject and related subjects). We do not include "GCSE Equivalent" qualifications.

For the avoidance of doubt, the above oversubscription process applies to external students only.

Our protocol in the event of oversubscription is as follows:

- We will offer places to qualifying internal candidates and the top 90 external, on time, applications based on the points total of their best 8 GCSEs.
- Places on individual courses will be subject to maximum class sizes with oversubscription criteria based on giving preference to those students who opted for the subject prior to the results day and then ordered by the grade in a related subject, and the points total of the best 8 GCSEs.
- For qualifying external candidates outside of the top 90 the school may be able to offer a place if there is space on the selected courses, or if a modified course offer (including reserve choices or a reduced number of options) is possible.

Admission Criteria

We admit students for the Sixth Form where academic demands are significantly higher than for GCSE. It is our experience that students who do not meet the criteria below will find the courses difficult and they are likely to struggle to make satisfactory progress. In order to be eligible for entry to Sir Thomas Rich's Sixth Form students should have the following qualifications:

- A minimum points score of 52 across a student's best 8 GCSEs results. The point's value for each of the 8 grades is derived from the numerical results of the GCSE. (For example, 9=9, 8=8, 7=7, etc). (A short course GCSE in Religious Studies, taken in Year 10, at grade 7 or above would count as a full GCSE). Other short course GCSEs do not count towards the full GCSE requirements.) iGCSEs will be treated as equivalent to GCSEs.
- Mathematics and English Language GCSE each at grade 5 or above.

Pupils who were in receipt of Pupil Premium (Ever 6) in Year 11 who have failed to meet the general Sixth Form entry criteria will have their applications considered by an admissions panel. This panel will be made up of at least three members of senior staff. If they have met the minimum entry requirements for their chosen subjects (listed below) a place will be offered. For applicants who have met the above criteria, there are minimum entry requirements specified for each A Level course, which are set out in the Sixth Form Prospectus. The Prospectus is available at our Open

Evening, from the School Office and also published on the school website. The same course requirements apply to both internal and external applicants.

For applicants who have met the above criteria, there are minimum entry requirements specified for each A Level course, which are set out in the Sixth Form Prospectus. The Prospectus is available at our Open Evening, from the School Office and also published on the school website. The same course requirements apply to both internal and external applicants.

Underage and Overage applications

Those pupils who apply underage and meet the School Entry requirements will be offered a place. They may if they wish defer entry until they are 16 years of age although they must ensure that they remain in full time education during the intervening period. applications must be lodged in accordance with the process set out above. Overage applicants will be determined by the Governors Admissions Committee on a case-by-case basis

Fraudulent Applications

A place will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

Appeals

If an applicant is not offered a place, he or she (and/or their parent / carer) has a right to appeal to an independent appeals panel against the school's decision. To do so they should contact the Admissions Officer at the School who will provide the necessary information and guidance. Any appeal should be made within three weeks from the date of the letter sent by the school informing the student of the outcome of their application. Appeals will be heard within 30 school days of confirmation of results.

For the avoidance of doubt, a successful appeal is not a guarantee of a place on a particular course of study, and a subject offer will be based on subject entry requirements being met and capacity in each subject.

Supplementary Application Form Required?

Just one application form is required.

Contact Details

Sir Thomas Rich's School, Oakleaze, Gloucester, Gloucestershire, GL2 0LF

Telephone: 01452 338400

Email: admissions@strs.org.uk

Website: www.strschool.co.uk

St Peter's RC High School & Sixth Form Centre

Sixth Form Admissions Policy and Oversubscription Criteria

- To be eligible for the Sixth Form, students should be under the age of 17 at the commencement of a 2-yr course.
- Students already on roll at St Peter's will be permitted to join Year 12, provided they meet the entry requirements for the agreed programmes of study (a list of detailed requirements is available at <https://www.6thform.spahs.uk.com/>.) and have submitted a completed application form.
- Offers of a place by the Governing Body to students wishing to join the Sixth Form from other schools will be conditional upon them meeting the entry requirements for the agreed programmes of study (a list of detailed requirements is available at <https://www.6thform.spahs.uk.com/>.) and submission of a completed application form.
- Information about, and application forms for the Sixth Form can be obtained from the Sixth Form Admin Team at the postal address above. Dates of open evening and open week will be published on the School website (<https://www.6thform.spahs.uk.com/>).
- External students who apply may be invited to a meeting with the Head of Sixth Form or a member of the Sixth Form team to discuss course options and academic entry requirements. They will be invited to accept the standards and expectations of the Sixth Form; the ethos and character of the school and the educational offer being made through completion of the form attached to the offer of a place.

If oversubscribed, places will be offered in accordance with the criteria below:

- a) Roman Catholic looked after children and previously looked after children
- b) Other Roman Catholic students.
- c) Note: To be considered under either of the criteria above, written confirmation that the child is Roman Catholic must be provided to the school
- d) Looked after children and previously looked after children
- e) Students from other schools.
- f) Other Students.

- Applicants within the same oversubscription criteria will be prioritised by a tiebreaker.
- Applications from external students after July 2024 will still be considered if places remain available.

Supplementary Application Form Required

Yes, please see school website

Notes

Roman Catholic. In this policy, 'Roman Catholic' refers to any pupil who has been baptised, or received, into the Roman Catholic Church or into a faith in full communion with the Roman Catholic Church (a list of these faiths, as supplied by the Catholic Education Service, is available from School Reception). Written confirmation (e.g. a baptismal certificate) of membership of one of these faiths will be required.

Looked After Children or Previously Looked After Children. A 'looked after child'^(a) or a child who was previously looked after but immediately after being looked after became subject to an adoption^(b) child arrangements order^(c) or special guardianship order^(d).

(a) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(b) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

(c) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order

(d) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Contact Details

St Peter's RC High School & Sixth Form Centre, Stroud Road, Gloucester, Glos,
GL4 0DD

Telephone: 01452 509206

Email: 6thform@sphs.uk.com

Website: <https://www.6thform.sphs.uk.com/>

Stroud High School

Admissions to Stroud High School Sixth Form 2026 Entry

Year 12 Admissions – Please note that Stroud High School admits boys and girls into the Sixth Form.

Applications for Year 12 should be completed by the published deadline on the application form. Please refer to the school's website www.stroudhigh.gloucs.sch.uk and a copy of the application form. In April applicants will receive notification as to whether a conditional place has been allocated. Conditional places will be confirmed after the GCSE results day normally in August each year. New students must submit their GCSE results **as soon as possible ideally within 24 hours** of GCSE results day. Please contact the Sixth Form on 6thform@stroudhigh.gloucs.sch.uk.

Capacity

The PAN for the Year 12 cohort of Stroud High School is 180. The Sixth Form Leadership Team Panel may admit above this figure in exceptional circumstances and where it believes no prejudice will ensue. All Year 11 Stroud High School students who meet the published academic entry requirements can expect to be allocated a place in the Sixth Form, as well as a **minimum** planned admission number of 30 new students.¹

Academic Entry Requirements

Students will need to meet all of the following requirements for entry into Stroud High School Sixth Form:

- Students should achieve a minimum of 48 points taken from the sum of their best 8 full course GCSEs (for example, a Grade 8 is equivalent to 8 points). Core and Additional Science count as separate subjects. Short course GCSEs do not count towards the full course GCSE requirements.
- Students can apply for a Creative Scholarship. This is where they will choose to study 2 or more subjects from the following A Levels: Drama and Theatre, Music, Product Design, Art Textiles, Fine Art, Graphic Design and

¹ A place at Stroud High School will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

Photography. Students who apply through this pathway will not need to meet the 48-point threshold, but they will be required to meet the subject entry requirements for all of their courses. Creative Scholarships are confirmed by the Admissions Review Group.

- All Students are expected to have a minimum of Grade 5 in both English Language and Mathematics, but students with a Grade 4 will be considered if they have met the 48-point threshold or the requirements of the Creative Scholarship.
- Students should meet individual subject requirements as described on the Sixth Form page of the school's website in their chosen subject areas if previously taken at GCSE level, or a relevant subject as specified on the Sixth Form page of the school's website www.stroudhigh.gloucs.sch.uk. Details of these requirements are available from the school.
- Students will normally choose no more than 2 new subjects to study in Year 12. Students with insufficient formal GCSE qualifications but with demonstrable equivalent qualifications will be considered by Stroud High School, being guided by points equivalence and evidence of prior learning.

Admissions Review Group

Internal and new students who have missed the entry criteria may request consideration for a place by the Admissions Review Group who may accept or reject applications. This may include those students who narrowly missed the Sixth Form or subject entry criteria. Students who have missed the published admission criteria yet meet the standard for entry in their subject areas can have their case reconsidered. The Admission Review Group will also consider the case for all applicants who have previously been in receipt of Pupil Premium or Service Pupil Premium but have not met the published admission criteria. The Admission Review Group will consist of the Headteacher, the Head of Sixth Form and two representatives from the Governors' Admissions Committee.

Students continuing from Year 11 in Stroud High School

Priority for admission to Year 12 will be given to students progressing into the Sixth Form from Year 11 of the school (see oversubscription criteria below).

Students joining the school for the first time

We welcome applications from new students. Following submission of an application form, applicants will be invited to an advisory discussion with a member of the Stroud High School Sixth Form Team. Conditional places will be offered on the basis of the predicted GCSE grades supplied by the applicant's school and students should contact the school and submit their GCSE results within one week of GCSE results day, to confirm their place. Please contact either 6thform@stroudhigh.gloucs.sch.uk or +44(0)1453 764441.

Oversubscription criteria

If more students meet the academic standard than can be offered places, the following additional criteria in this order will be applied:

1. Any child in Public Care or was previously in Public Care² ³ including those who appear to the admissions authority to have been in Public Care outside of England and ceased to be in Public Care as a result of being adopted⁴ who achieves the required standard.
2. A student from a family that was previously eligible to receive Pupil Premium⁵ or Service Pupil Premium⁶ during Year 11. The school reserves the right to disqualify a student where an application has been made which contains incorrect, fraudulent or misleading information, or to refuse to admit the student if an offer has been made on that basis.

² Children in Public Care (Looked After Children)/Previously Looked After Children

A looked after child or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989 at the time of making an application to the school).

An adoption order is an order under section 46 of the Adoption and Children Act 2002.

A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines 'a special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

³ In the case of a 'looked after child' or 'previously looked after child' supporting documentation must be submitted to the school at the time of application.

⁴ A child is regarded as having been in Public Care or previously in Public Care in a place outside of England, if the child was accommodated by a Public Authority, a Religious Organisation or any other provider of care whose sole purpose is to benefit society. Supporting evidence of previously looked after status must be submitted to the school.

⁵ The Pupil Premium is additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the attainment of disadvantaged children.

The school will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The evidence/documentation needs to be sent to the school.

⁶ Students who are entitled to Service Pupil Premium are those whose parents are serving in the armed forces, those who have died in action or left due to injury or who has a parent who is on full time reserved service – ref: <https://www.gov.uk/government/publications/the-service-pupil-premium/service-pupil-premium-what-you-need-to-know>. The

school will require independent and verifiable evidence of Service Pupil Premium entitlement in the requisite period from a reliable source. The evidence/documentation needs to be sent to the school prior to sitting the test. This evidence/supporting documentation may be shared with all the grammar schools you elect to share with.

3. Students from Stroud High School.
4. Students with the highest average GCSE points score (9-5) in the student's best eight full course separate subjects where the student has received numbered grades.

In the event of a tie break between two or more students when applying the above criteria, a process of random allocation will be followed by the Governing Board, which will be supervised by someone independent of the school.

Waiting List

In the event that the student reaches the required academic standard but there are no places available in Year 12, the student will be placed on a Waiting List. The order of this list will conform to the oversubscription criteria as listed above (section 6). If the number of students falls below the maximum Year 12 cohort number those on the waiting list will be offered places, in accordance with the oversubscription criteria. The waiting list for Year 12 will be held until 31st October.

Students from Year 11 of Stroud High School who left but then wish to return will be treated as new applicants.

Year 13 Transfer

New students who wish to transfer into Year 13 should in the first instance make contact with the Sixth Form Office.

Appeals

There is a system of appeals against non-admission, and details of how to appeal are available from the school. It is the school's policy to accept only one appeal application for each student in an academic year unless there is a significant change of circumstances.

Contact Details

Stroud High School, Beards Lane, Cainscross Road, Stroud, GL5 4HF

Telephone: 01453 764441

Email: admin@stroudhigh.gloucs.sch.uk

Website: www.stroudhigh.gloucs.sch.uk

Tewkesbury Academy

Sixth Form Entry Criteria

The minimum requirement for entry to Tewkesbury School Sixth Form is 5+ GCSEs at grades 4-9, English or Maths at 4+ as well as specific subject requirements which are detailed in our Sixth Form Prospectus. This can be viewed on our website

Entry to Year 12

Application forms can be found on our website www.tewkesburyschool.org or can be obtained from the Sixth Form.

Oversubscription criteria

If the Sixth Form is oversubscribed, we will apply the same over subscription criteria as 11-16 admissions.

As an academy admissions are the responsibility of the School Governors. The Governors have arranged with Gloucestershire County Council for admissions procedures to be administered by the County Council but the final responsibility for deciding admission rest with the Governors.

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Children in Public Care (Looked After Children or previously Looked After Children)¹
2. Children wishing to join who have a sibling² that will be continuing to attend Tewkesbury School.
3. Children living in, or having attended partner primary schools in the parishes of Tewkesbury Town, Ashchurch Rural with Walton Cardiff, Chaceley, Deerhurst, Forthampton, Northway, Teddington, The Leigh, Twyning and

Wheatpieces at the time of their application. A map showing the area covered by these parishes is available from the Main School Office. Our partner primary schools are: Ashchurch County Primary School, Carrant Brook Junior School, Deerhurst & Apperley C of E Primary School, The John Moore Primary School, Mitton Manor School, Norton C of E School, Queen Margaret's School, Tewkesbury C of E Primary School, Tirlebrook School, Tredington County Primary School, Twyning County Primary School.

4. Children for whom only this particular school is appropriate due to an exceptional medical condition. This will only be considered if they are supported by a written statement from the child's doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities/resources supplied by this school.
5. Remaining places will be allocated on the basis of the proximity of the child's home to the school.

Additional Notes

¹ A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption(2) child arrangements order (residency order) (3) or special guardianship order (4) including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted (5). A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Under the provisions of s.12 of the Children and Families Act 2014. See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious

organisation, or any other provider of care whose sole or main purpose is to benefit society.

² Sibling refers to brother or sister, half brother or sister, adopted brother or sister, stepbrother or stepsister, or the child of the parent/carer's partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the time of application.

³ Distances are measured in the following way. Children with the strongest geographical claim, measured in a straight line from the child's home address (including flats) to the School Reception area using the Local Authority's computerised measuring system, with those living closer to the school receiving the highest priority.

Contact Details

Tewkesbury Academy, Ashchurch Road, Tewkesbury, Glos, GL20 8DF

Telephone: 01684 292152

Email: info@ta.clf.uk

Website: <https://tewkesburyacademy.clf.uk/>

The Cotswold School

Entry Requirements

For AS/A Level or Level 3 vocational courses:

- evidence of a positive, self-motivated approach to learning, and a minimum of five GCSEs at grade 4 or above including grade 4 in both Mathematics and English Language.
- each AS/A level course also has its own subject-specific GCSE entry requirements - these are detailed in the Course Guide and on our school website.

Most students will take four or three Level 3 (AS / A level or vocational equivalent) subjects in Year 12. We do allow students occasionally to study five AS/A level courses depending on their GCSE grades, individual circumstances and timetabling capacity.

The normal expectation to progress to the second year of a Level 3 course is that a student passes the end of Year 12 assessment for that subject. Year 13 students will be expected to complete three full A Level (or vocational equivalent) courses, although some students complete four.

The school retains the right to be flexible when assessing a student's application against these criteria, to allow for personal and exceptional circumstances. As part of their broad education in the Sixth Form, students must also attend all morning tutorials (8.50-9.20am), assemblies, PSHE and RSE sessions.

In addition to their core subject options, all students who study three core options in Year 12 must follow at least one enrichment programme, such as the Level 3 Extended Project Qualification, Level 3 Mathematical Studies, Critical Thinking (internal certification), Photography (internal certification), or the Duke of Edinburgh's Award scheme. Students who study four core options in Year 12 may also study one or more enrichment courses, subject to timetabling possibilities.

All Cotswold School Sixth Form students are expected to embrace both the rights and responsibilities that being a member of the senior school involves. All students are expected to take a positive and active part in the life of the school and wider community.

We encourage eligible students to apply for our 16-19 Bursary.

Applications from students not studying in Year 11 at The Cotswold School

Each year a number of students join our Sixth Form from other schools. Applications are welcomed from such students who wish to undertake their Level 3 (A level or equivalent) studies at The Cotswold School. The academic entry requirements for courses are identical for both internal and external applicants. Our admission number for external applications is up to 30. This number may be exceeded if demand can be met.

Oversubscription Criteria

Where over-subscribed we will give priority to applicants who apply by the published deadline as follows:

1. Looked after children.
2. Pupils living within the area of prime responsibility of The Cotswold School.
3. All other applicants.

In the event of the school being oversubscribed in any of the above criteria, places will be offered to those living nearest the school as measured in a direct line distance from the home to the school.

Applications for children for whom only this particular school is appropriate due to an exceptional medical condition will only be considered if they are supported by a written statement from the child's doctor. This statement must demonstrate that there is a very specific connection between the medical need and the facilities or resources at The Cotswold School.

All applicants (accompanied by their parents/carers) will be invited to a conversation with the Head or Deputy Head of Sixth Form to discuss the suitability of the student's preferred options and their current progress and predicted grades. References from current schools will be sought in all cases.

Applicants refused admission to our Sixth Form are entitled to appeal to an independent appeals panel. In this event, firstly an applicant should write to the principal requesting a place. If this request is denied, a letter should be written to the Clerk to the Governors, which will initiate the formal appeal process.

Supplementary Application Form Required?

Yes, please contact the school for further information.

Contact Details

The Cotswold School, The Avenue, Bourton-on-the-Water, Cheltenham, GL54 2BD.

Telephone: 01451 820554 (main switchboard) or 01451 812946 (sixth form reception)

Email: admin@thecotswoldschool.co.uk or sixthform@thecotswoldschool.co.uk

Website: www.cotswold.glos.sch.uk

The Crypt School

Admissions criteria for entry to the Sixth Form – Year 12

The Sixth Form at The Crypt School is co-educational. Admission to the Sixth Form is open to both internal and external candidates. An online Application Form will be available on the School's website : <https://www.cryptschool.org/sixth-form/welcome-to-the-sixth-form> and the Open Evening will be held in November 2025 – confirmed dates will be available on the school website in September 2025. Deadlines for applications will be on the website and application form.

Published Admissions Number (“PAN”)

The School's Year 12 capacity is a minimum of 175. All Year 11 students enrolled at The Crypt School who meet the academic entry requirements set out below are eligible for a place in the School's Sixth Form and priority is given to these students. In addition to those students who continue from the current Year 11 of the School, the School will admit a minimum of 25 new candidates.

Academic Entry criteria

For entry into the School's Sixth Form, all students must achieve the following:

To Study 3 A Levels

- Minimum points score of 48 across a student's best eight GCSE results

The points value for each of the eight grades is derived from the numerical results of the GCSE. For example, 9+9, 8+8, etc. (please note short course GCSEs DO NOT count towards GCSE point scores).

- Grade 5 or above in Mathematics and English Language GCSE

Although not a condition of entry (which is always based on 48 points from best eight GCSE results as set out above), where a student wishes to study an additional A level, in order to do so they will be required to have achieved a minimum 58 points from their best eight GCSE results.

Students who have taken BTEC qualifications, please note the following: D2*: equivalent to a GCSE grade 8.5. D2: equivalent to a GCSE grade 7. M2: equivalent to a GCSE grade 5.5. P2: equivalent to a GCSE grade 4. These will be considered as part of a student's best 8 grades.

If a student is not studying GCSE, iGCSE or BTEC then equivalency must be sought by the applicant. If ECCTIS cannot provide a GCSE equivalency, then we will be unable to consider the application further.

Applicants wishing to study a particular A Level course must have achieved a minimum of Grade 6 at GCSE in that subject. Access to certain courses may require a higher minimum level of entry, as determined by the Headmaster and the Director of Post-16 Education and Personal Development. Any such additional course-specific standards are clearly set out within the Sixth Form Information Booklet, which is available on the school's website or by request from the school office. We welcome applications from new candidates. Conditional places will be offered on the basis of the predicted GCSE grades supplied by the applicant. Applicants should be aware that an offer of a place in the Sixth Form does not guarantee access to a particular course or subject.

Where a course, subject or year group is oversubscribed, places will be allocated according to best performance in relevant GCSEs, and if places still exist in the Sixth Form overall, prospective students will be offered suitable alternative courses if they meet the entry requirements of those subject areas.

Where new applicants have an Education, Health and Care plan (EHCP), they are required to meet the minimum academic entry requirements in order to be admitted and for The Crypt School to be named on the plan. In that event, they will have priority over all new applicants and the admissions number will be reduced accordingly. For internal applicants with an EHCP, in order for them to continue their studies at The Crypt School they will be required to meet the minimum academic entry requirements.

Internal and new applicants who narrowly miss the entry criteria and who still wish to be considered for a place in the Sixth Form may request to have their application

reviewed by an Admissions Panel, which includes the Headmaster, Director of Post-16 Education and Personal Development and Deputy Head - Academic. The Admissions Panel will also consider applications from students with exceptional circumstances. All applicants in receipt of the Pupil Premium who miss the entry grades set out above will automatically have their applications reviewed by the Admissions Panel.

Year 12 waiting list

In the event there are more new applicants who have met the entry criteria than available Sixth Form places, the school maintains a waiting list, prioritised in line with the oversubscription criteria set out below. For each added applicant, the list will be ranked again. This means the position of an applicant on the waiting list may change to be higher or lower over time. The oversubscription procedure set out below will apply if necessary. The waiting list is held until the end of the first term, after which point it falls away.

Should an applicant receive a remark, which then gives them the entry criteria for the Sixth Form, they will be added to the waiting list in rank order. Internal applicants who receive a remark which would entitle them to a place in the Sixth Form will be offered a place, however it would not guarantee them to sit the course of subjects they may want. Places will be offered as they become available, taking into account total numbers in the Sixth Form and course / subject numbers.

Oversubscription criteria

All those Year 11 students already enrolled at the school who meet the entry criteria will be eligible to continue into Year 12. Where there are more external applicants who have met the entry criteria than available places, the following criteria will be applied, in the order set out below:

1. Looked After Children / Previously Looked After Children who have met the entry criteria
2. (see Annex to Admissions Policy);
3. Applicants in receipt of Pupil Premium who have met the entry criteria (see Note 2 below);
4. Applicants who have met the entry criteria who have a parent who is, at the time the application is made, a member of School staff provided the parent

has either been employed for minimum of two years or has been recruited to fill a vacant post for which there was a demonstrable skills shortage at the time of their appointment.

5. All other applicants who have met the entry criteria, ranked by their point score (from best eight GCSE grades)

Ordering within the same criteria

For the purposes of oversubscription categories 1, 2 and 3, the higher ranking will be given to the applicant who lives closest to the school, as measured in a straight line from their usual place of residence (see below). The distance is measured from the Ordnance Survey point of the applicant's usual place of residence (including flats) to the main entrance of the school building, using the Local Authority's computerised measuring system. For the purposes of oversubscription category 4, the higher ranking will be given to the applicant with the highest score in their GCSEs.

Tiebreaker: In the event that two or more external applicants live the same distance (using the calculation method outlined above) from the school, a process of random allocation, the drawing of lots, will be followed by the Governing Body, witnessed by an independent person.

Home address - An external applicant's home address is their usual place of residence. Where there are shared custody arrangements, then the home address is where the applicant spends the majority of school nights. For the avoidance of doubt, 'school nights' in this context means Sunday night through to Thursday night inclusive.

Contact details

The Crypt School, Podsmead, Gloucester, GL2 5AE

Telephone: 01452 530291

Email : swales@crypt.glos.sch.uk Mrs Sue Wales, Admissions Officer

Website : www.cryptschool.org

Wyedean School

Admissions and Oversubscription Criteria

Wyedean Sixth Form Centre has a total capacity of 350 students. Existing students from Year 11 are given priority (subject to achieving the entrance requirements). The remaining spaces to take the school to capacity will be based on the criteria below. Students who wish to apply to Wyedean Sixth Form Centre should complete the application form and return it by the closing date.

Entrance requirements September 2025

Students who've undertaken GCSEs In England

- Studying three or more A-levels - Five GCSEs at grade 6 or above, including English and Maths *.
- Studying a mix of A-levels and BTECS - Five GCSEs at grade 4 and above including English and Maths*. Two of which should be grade 6.
- Studying BTECs only - Five GCSEs at grade 4 and above, including English and Maths*. Plus, a grade 4 in the relevant subject area.
- Studying Level 2 vocational studies - Five GCSEs at grade 3, including English and Maths.

Students who've undertaken GCSEs In Wales

- Studying three or more A-levels - Five GCSEs at grade B or above, including English and Maths *.
- Studying a mix of A-levels and BTECS - Five GCSEs at grade C and above including English and Maths*. Two of which should be grade B.
- Studying BTECs only - Five GCSEs at grade C and above, including English and Maths*. Plus, a grade C in the relevant subject area.
- Studying Level 2 vocational studies - Five GCSEs at grade D, including English and Maths.

* May be offered by individual subject areas if Maths or English are not secured, subject to a contract/trial to be agreed with the subject area.

* Some subjects also require specific grades in specific GCSE subjects (as listed against the entry requirements for each subject). Please find details on our website at Wyedean School and Sixth Form Centre - Apply to Wyedean Sixth Form.

Level 2 courses in Vocational Studies are available for those who do not have the entrance requirements to study Level 3 courses. This course requires students to have 5 GCSE grades at grade 3 including English and Maths.

Oversubscription Criteria

Where applications exceed the number of places available, the following criteria will apply:

1. Students in Public Care. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Students from schools in the Forest of Dean area (Dean Academy, Five Acres, Forest High, Dene Magna, and Newent)
3. Students who live closest to the school through a straight-line measurement on the Ordnance Survey map. The distance will be measured from the Ordnance Survey point of the student's home address to the Ordnance Survey point of the school, with those living closer to the school receiving the higher priority.

Tie-break

The third criterion above (distance) will provide our tie-break. If two or more students are living the same distance away from Wyedean, they shall be prioritised by random allocation.

Appeals

In the event of over subscription, any parent has the right of appeal for a place for their child at Wyedean School.

Appeals for a place at the school should be made in writing to the Trustee Support Officer Tess Deighton – tessdeighton@wyedceanschool.com. An appeal hearing to an independent panel will be set up within 40 school days of receipt of the request.

If you have any comments on the criteria for admissions to Wyedean School for September 2025 please email Principal@wyedceanschool.com or write to:

Mrs Gwennan Jeremiah, Principal, Wyedean School and Sixth Form, Beachley Road, Sedbury, Chepstow, Gloucestershire, NP16 7AA.

Supplementary Application Form Required

Yes, please visit: www.wyedean.gloucs.sch.uk/Sixth-Form/About-us/

Contact Details

Wyedean School and Sixth Form Centre, Beachley Road, Sedbury, Chepstow, Gloucestershire NP16 7AA

Telephone: 01291 636180 / 625340

Email: principal@wyedceanschool.com

Website: www.wyedean.gloucs.sch.uk

Other Post 16 Providers

Colleges

- Cirencester 6th Form College www.cirencester.ac.uk
- Gloucestershire College www.gloscol.ac.uk
- Hartpury College www.hartpury.ac.uk
- South Gloucestershire and Stroud College www.sgscol.ac.uk

Training Providers

- Bridge Training www.bridgetrainingltd.co.uk
- Gloucester Military Preparation College www.mpct.co.uk/location/gloucester/
- Prospect Training www.prospect-training.org.uk

Other Useful Contacts

- Apprenticeships www.gov.uk/apply-apprenticeship
- Care to learn (C2L) www.gov.uk/care-to-learn
- Family Information Service www.glosfamiliesdirectory.org.uk
- Forwards Employment Team (including Kickstart Scheme)
www.forwardsgloucestershire.co.uk
- Gloucestershire Youth Support Team www.youthsupportteam.co.uk
- Local Authority Transport Policy Statement Transport Policy for Students
Aged 16-19 | Gloucestershire County Council
- School and College Transport School transport | Gloucestershire County Council
- Traveline www.traveline.info
- UCAS www.ucas.com
- Young Gloucestershire www.youngglos.org.uk