



STEPS Central Training Offer

JAN

27

LEARNING & ADAPTION (DIFFERENTIATION)

9:30 - 12:45

To provide a practical understanding of adaption and differentiation, and to discuss implications of SEND, learning difficulties, and differentiation and to explore the practical implications for teaching (pedagogy). [Click here to book](#)

FEB

5

PLAY: PHYSICAL DEVELOPMENT & SENSORY NEEDS

1:30 - 16:30

Understand the development of physical skills and sensory processing, their interrelationship and effective play-based strategies for support. [Click here to book](#)

FEB

10

EMOTION COACHING

9:00 - 15:30

Emotion Coaching has been found to help children regulate, improve and take ownership of their behaviour as well as better understand their emotions. This course aims to give an introduction to Emotion Coaching for all school staff and associated professionals. [Click here to book](#)

MAR

5

PLAY: SUPPORTING LANGUAGE & COMMUNICATION IN PLAY

9:30 - 16:30

Understand the expected stages of children's language development and our role in developing communication skills through play and activities environment. [Click here to book.](#)

MAR

11

PROMOTING SUCCESSFUL PLAYTIMES

9:00 - 12:30

Raising staff awareness and understanding about how to promote and manage successful playtimes in settings. Also designed to support midday supervisors' confidence and understanding about how to promote successful playtimes. [Click here to book](#)



MAR
16

PLAY FORMING A POSITIVE ATTACHMENT AND UNMET NEEDS

9:30 - 16:30

Develop practitioner understanding of play in attachment, identify unmet needs and their outcomes and explore strategies to support SEMH and child well-being. [Click here to book.](#)

MAR
16

MOVING ON, MOVING UP (GLOUCESTER).

9:15 - 15:15

Moving On, Moving Up (MoMu) is an evidence-based, small group intervention designed to support Year 6 students as they transition to secondary school. This intervention aims to equip children with the tools to navigate a new environment successfully, whilst increasing confidence. This session comes with follow-up training on the 1st June 2026. [Click here to book](#)

MAR
23

MOVING ON, MOVING UP (CINDERFORD)

9:15 - 15:15

Moving On, Moving Up (MoMu) is an evidence-based, small group intervention designed to support Year 6 students as they transition to secondary school. This intervention aims to equip children with the tools to navigate a new environment successfully, whilst increasing confidence. This session comes with follow-up training on the 1st June 2026. [Click here to book](#)

MAR
24

PLAY: DEVELOPING COGNITION AND LEARNING

13:30 - 16:30

Enhance a practitioner understanding of children's expected cognitive development stages and explore effective strategies to support through play. [Click here to book](#)

APR
28

SUPPORTING STAFF WORKING WITH PARENTS WITH CHILDREN UNDERGOING ASSESSMENT

13:30 - 16:30

Best practices for supporting parents and carers through active listening, respect, and questions; understanding the Code of Practice for children with special needs and the Education, Health and Care Needs Assessment process. [Click here to book](#)

MAY
13

TRANSITION TO SCHOOL & EDUCATION OUT OF YEAR GROUP

9:30 - 16:30

Enhance practitioners' understanding of transitions, children's experiences and explore effective transition strategies, including out of year group education. [Click here to book](#)