



# Admissions Policy

## Lakefield C of E Primary School

**Our vision is to enable all to flourish.**

Status and review cycle: Annual

Responsible group: Trust Board

Next Review Date: October 2024 for admissions arrangements 2026/27

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This policy sets out the admission policy and admission numbers for the academic year 2025/2026 in respect of Lakefield C of E Primary School. A copy of these admission arrangements can be found on the DGAT website at <https://www.dgat.org.uk/key-mat-information> and on the school's website here: <https://www.lakefield.glos.sch.uk/glos/primary/lakefield/site/pages/keyinformation/admissions>

| School age range | Published Admission Number |
|------------------|----------------------------|
| 4-11             | 210                        |

## 1. Admission number

Each school has a set Published Admission Number (PAN). This is the number it is obliged to admit into each year group. This number is based upon a capacity assessment, which takes into account the area of teaching and non-teaching space available, ensuring that health and safety is not compromised, nor the quality of teaching and learning in the school adversely affected.

## 2. Children with an Education, Health and Care Plan (EHCP)

Children who have an Education, Health and Care Plan (EHCP) are placed in schools through the arrangements set out in the SEN Code of Practice and not through any admission criteria. Governing bodies are required by Section 324 of the Education Act 1996 to admit a child with an EHCP that names the school, even if the school is full. Parents of children with an EHCP should contact their child's casework officer for any further information.

## 3. Looked After Children/Previously Looked After Children definition

A 'looked after child' ( 1 ) or a child who was previously looked after but immediately after being looked after became subject to an adoption( 2 ) child arrangements order (residency order) ( 3 ) or special guardianship order ( 4 ) including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted ( 5 ).

- (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Such children are referred to as Children in Care.
- (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).
- (3) Under the provisions of s.12 of the Children and Families Act 2014.
- (4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special

guardians).

(5) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

#### **4. Sibling definition**

The admission criteria for DGAT schools offers a higher priority for children with siblings who will be attending the school when the applicant child is admitted. For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the time of application.

Where a child lives with both parents on a 50/50 (equal) basis, both parents must agree and confirm the pupil's address, which must be the same address as the preference school has registered for the sibling connection to apply. The parents' agreement and application must be made before the closing dates in order for the sibling connection to apply.

#### **5. Twins and children from multiple births**

Applications for twins and children from multiple births will be considered as individual applications. However, the DGAT acknowledges the difficulties for families if children cannot attend the same school, for example if one child can be offered a place but not the other and therefore will aim to accommodate both/all children at one school where there is capacity to do so. This includes overriding the Infant class size restrictions which limit Reception, Year One and Year Two classes to a maximum of 30 children per teacher, if the one child from twins/multiple births can be offered a place when the other(s) cannot.

#### **6. Children of UK service personnel or other crown servants**

All DGAT schools act in accordance with the Local Authority's Fair Access Protocol which has been devised to ensure that all admission authorities in Gloucestershire comply with the requirements of the School Admission Code to ensure that their procedures or criteria do not disadvantage children who arrive in the area outside the normal admissions round and that the particular challenges for children of UK service personnel and other Crown Servants are minimised.

#### **7. Normal admission round**

The term 'normal admissions round' refers to all applications for admission to the main year of entry of the school. Applications made during the normal admissions round will be made in advance of the academic year in which the child is due to start at the new school. Children are entitled to a full-time place, however, may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

## **8. Admission of children below compulsory school age.**

Children are entitled to a full-time place in the September following their fourth birthday and this will be the offer made by the Local Authority. However, where parents wish, children may attend part-time, or defer the date that they are admitted into the school to later in the school year, until they reach compulsory school age.

## **9. Admission of summer born children for reception entry**

The Trust acknowledges the updated advice from the Department of Education that parents/carers of “summer born” children (born between 1 April and 31 August) may request their child starts the Reception Class of a school a whole academic year later. Parents can only apply for a Reception place at a school once and must apply for a place during the standard application process timeline for their chronological year group, stating their reasons for requesting deferred entry to the following year. Please note that applications must be made to the admissions authority of the preferred school(s) by the deadline of [date to be added upon approval of the policy] (to ensure that the child is not allocated a place in [date to be added upon approval of the policy]) with supporting evidence if appropriate. This can be done by contacting the DGAT school directly.

## **10. In-year admissions**

In-year applications are all those made outside the normal admissions round for children of compulsory school age i.e., those applications made during the academic year (after the first day of the Autumn term) for any school place in Reception through to Year 5.

Further information can be found on the GCC Admissions team website page here: <https://www.goucestershire.gov.uk/education-and-learning/school-admissions/applying-for-a-school-place-during-the-school-year/>

For all DGAT schools, the GCC admissions team is not responsible for offering places to children on behalf of all schools but does maintain the statutory duty of being responsible and aware of all pupils and vacancies within county. To apply for a place at a DGAT school, parents should therefore contact the school in the first instance. The school will consider the application within 10-15 school days and will send the parent an offer or refusal letter, detailing the parent's right of appeal. The school will also advise the Local Authority of all pupils who have been refused a place at their school to ensure waiting lists are maintained centrally.

Application forms can be found on school website here:

<https://www.lakefield.gloucs.sch.uk/gloucs/primary/lakefield/site/pages/keyinformation/admissions>

The in-year admissions team at the local authority can offer advice and guidance and can be contacted by email at the following address: [inyear.admissions@goucestershire.gov.uk](mailto:inyear.admissions@goucestershire.gov.uk)

## **11. Oversubscription criteria**

Where the school is oversubscribed (i.e. there are more applications than places available) initial offers will be made in accordance with their admission criteria.

The Local Authority coordinates admissions for pupils starting Reception class in the normal admissions round on behalf of the school.

For admission to Reception, parents must submit their Common Application Form stating their preferred schools to the Access to Education Team no later than Wednesday 15 January 2025.

Where applications for admission exceed the number of places available (both in the normal round of admissions and for in-year admissions), the following criteria will be applied, in the order set out below, to decide which children to admit:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order ( / ) including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who will have siblings attending the school at the time the applicant child is admitted. In the case of companion Infant and Junior schools, priority will be given to pupils attending the companion Infant and Junior school.
3. Children whose permanent home address lies within the boundary of the Severnside parishes. A copy of the definitive map can be found on the [school's website](#). A copy is also available for inspection in the school office. In the event of there being more applications than available places then children with the strongest geographical claim will be given priority. Distances will be measured in a straight line from the ordnance survey address point of the child's home address (including flats) to the ordnance survey address point of the school, using the local Authority's computerised measuring system.
4. Children whose permanent home address lies outside the boundary of the Severnside parishes will be allocated on the basis of strongest geographical claim measured in a straight line from the ordnance survey address point of the child's home address (including flats) to the ordnance survey address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.
5. Children who have a parent who is a member of staff at the school and who will continue to do so when the child joins the school roll. A child is defined as a son or daughter, step son or daughter, adopted son or daughter or the child of the parent/carer's partner, and in every case, the child must be living in the same family unit at the same address. A member of staff is defined as anyone who is employed at the school. Priority will be given to children of staff in either or both of the following circumstances: a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage\*.

\*At first Board of Trustees meeting of each academic year, the Trust Board will receive information from the CEO about the current subject or skills shortage for the school.

Where any particular category at points 1-5 above is oversubscribed, criterion 4 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 4 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the DGAT. This will be in the form of a manual process which is overseen by an independent person from the Trust Board or its delegated authority. Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

(1) *A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions. A full definition can be found in section 3 of the School Admission Arrangement document shown above.*

## **12. Late applications (normal admissions round only)**

Where an application for a school place has been received 'late' i.e. after the relevant closing date for that round of allocations, applications will be considered after those received on time. If, following consideration of all applicants the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

## **13. Children's home address**

Only one home address can be used for admission purposes. This is where the pupil resides, and we may ask for additional proof of this address. Where a child lives with both parents on a 50/50 (equal) basis, both parents must agree which of their addresses to use and confirm this before any closing dates. This must be either parental home. Additional proof of address may be requested before we can confirm that we are able to use an address for allocation purposes. The method in which the distance is measured from home to school can be found in the admission criteria.

## **14. Fair access protocol**

Gloucestershire County Council has protocols in place to ensure that access to education is secured quickly for children who do not have a school place and that schools have an equitable spread of vulnerable children or those who are hard to place. All DGAT schools have signed up to the Fair Access Protocols and should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list. All Fair Access Protocols are highlighted within the Gloucestershire Coordinated Scheme. Full details of these protocols can be found at Gloucestershire schools- <http://www.goucestershire.gov.uk/education-and-learning/school-admissions-scheme-criteria-and-protocol/school-admission-protocols/>

## 15. Waiting lists

Where any school is oversubscribed during the normal admission round for entry to the school (i.e. where all children requesting a place at a particular school have not been allocated one) the waiting list will be held until the end of the academic year.

All waiting lists will be prioritised according to the school's oversubscription criteria, regardless of the date the application was made, and should any places become available at the school they will be offered to the child at the top of the waiting list.

## 16. Appeals

Where an application for a place is unsuccessful, parents will have the legal right to appeal. Notification of the appeal process will be included within the parent's refusal letter.

Where an application for a place is unsuccessful, parents have the legal right to appeal directly to the school's local governing board. Notification of the appeal process will be included with the parent's refusal letter and can be found on the [school's website](#).

The School Admissions Appeals Code requires normal admission round appeals to be heard within the following timescales:

- For applications made in the normal admissions round, appeals must be heard within 40 school days of the deadline for lodging appeals
- For late applications, appeals should be heard within 40 school days from the deadline for lodging appeals, or within 30 school days of the appeal being lodged.
- For in year applications, appeals must be heard within 30 school days of the appeal being lodged.

Requests for appeals relating to the main entry year of the school for September 2025 (i.e. Reception for First, Infant and Primary, and Year 3 for Junior) should be made to the school directly.

## 17. Application and appeals timetable

|  |                              |
|--|------------------------------|
| Applications received by Gloucestershire Local Authority   | By Wednesday 15 January 2025 |
| County Council sends notifications to applicants   | Wednesday 16 April 2025      |
| Closing date for applicants to request a second round of allocations of place offered or to accept place offered | Wednesday 23 April 2025      |
| County Council sends notifications to applicants with the outcome of their second round of allocations           | Wednesday 21 May 2025        |
| Closing date for applicants to accept the place offered during second round allocations                          | Wednesday 21 May 2025        |

|         |                  |
|---------|------------------|
| Appeals | June – July 2025 |
|---------|------------------|

The results of all appeals must be forwarded to the Council by parents and the school, as this may affect the availability of places for other applicants.

## **18. Transport**

Children attending the schools listed below will be entitled to transport to their school provided by the Local Authority and parents should refer to “School and college Transport” which can be found at [School Bus Timetables - Gloucestershire County Council](#) for Gloucestershire schools.

## **19. DGAT pre-school admissions and transition to school**

For details on the admissions arrangements for the school’s pre-school, please follow the links below: [Lakefield Nursery](#).

Please note that the attendance of a child to Lakefield Nursery does not automatically guarantee that a place will be offered at the school where the nursery is located. Parents of children who attend the nursery must follow the admissions process as detailed above.

