Communication Week

Day 5: Simplify and chunk language

Simplifying and chunking language supports children with processing information. This supports their engagement in the interaction and their ability to complete requests.
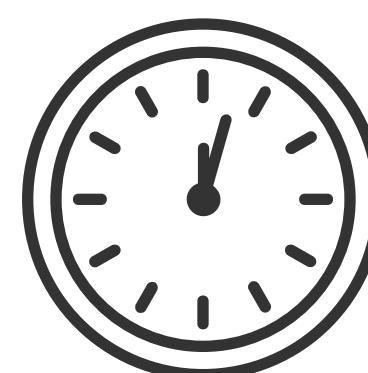
CHUNK

1... ↓
2.. ↓
3.. ↓

Use the child's name to get their attention.
Ideally, give one instruction at a time.
Give instructions in order of completion, e.g. 'Pack your books away, then get your coat'.
Use visual prompts, like an object of reference, e.g. book tray to aid understanding.

CHILL

Pause between instructions – it can help children process language.

CHECK

Ask the child to repeat instructions back to you, checking if they heard you.
Ask them to point to what they need to do, indicating they understand.
Be prepared to repeat instructions.

For more information: